



Pear Tree Community Junior School Sports Premium Statement 2019-20

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

Funding received: £19,530

Expected Expenditure: £20,000

The school will also make a commitment to add fixed playground equipment to encourage more physical activity. This will be paid for through the school's capital funding and reserves.

Transport Costs for activities will be paid for through the school's budget.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	TBC April 2020
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC April 2020
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC April 2020
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Date: April 2019	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Breakfast club to encourage more pupils to attend school earlier and get involved in activities.	<ul style="list-style-type: none"> Health Mentor to attend Breakfast Club Introduce activities in which all pupils can be involved 	£1500	•	
Attend SSP Celebration of Dance	<ul style="list-style-type: none"> Employ Dance Teacher Book Celebration of Dance slot Arrange transport 2 x a week lunch dance sessions Celebrate participation in event through school assembly 	Included in SSP Affiliation Fee (£1500 total) Dance Teacher £2500 Costumes £100 Transport £160		
Continue to provide short bursts of physical activity during lesson time to improve concentration and focus of pupils.	<ul style="list-style-type: none"> Share at staff meeting Sign up to Go Noodle, Supermovers, Joe Wicks school workouts and Premier League Primary Stars 			

<p>Continue Evolve Health Mentor to run activities during break and lunch times.</p> <p>Employ Evolve Health Mentor to work alongside most vulnerable children across the school</p>	<ul style="list-style-type: none"> • Co-ordinate activities • Buy equipment • Create a timetable • Health Mentor in post • Clear timetable to support most vulnerable • Set up activities at Breakfast club, Lunchtime and after school that promote physical activity 	<p>Evolve £5000</p>		<ul style="list-style-type: none"> •
<p>Trained member of staff to teach P.E. across all year groups and all classes</p>	<ul style="list-style-type: none"> • JO to teach all year groups at least once a week 12 sessions per week 	<p>£9000</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use of wellbeing compass to baseline and track pupils perception of their own physical activity	<ul style="list-style-type: none"> • Baseline all pupils • Analyse results • Identify key areas and key children • Adapt provision 	Through Evolve		
Role models - local sporting personalities to come to school so pupils can identify with success and aspire to be a local sporting hero. Sporting heroes to be shared through Monday Values Assemblies	<ul style="list-style-type: none"> • invite local clubs, sporting heroes into assemblies and have workshops for the children to try. Ascertain which local personalities the pupils relate to and invite them into school. 			
Buy new equipment	<ul style="list-style-type: none"> • Buy equipment for PE lessons as well as after school clubs. • Complete audit of equipment • Look at the PE overview to see what equipment is needed. 	Equipment £2000 per year	•	
Notice boards in a prominent place in the school to raise the profile of PE and Sport for all visitors and children. As well as celebrate achievements.	<ul style="list-style-type: none"> • Keep notice boards up to date with achievements, pictures, about matches, clubs, and results. 			•

<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p>	<ul style="list-style-type: none"> • Achievements celebrated in assembly (match results + notable achievements in lessons etc.). • Different year groups to do dance displays 		<ul style="list-style-type: none"> • 	
<p>Sports Newsletter to include section on participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and Sport.</p>	<ul style="list-style-type: none"> • At least termly parents newsletter to include success of competitions and festivals. 			
<p>School social media (twitter) used to promote the importance of PE, Sport and Physical Activity to parents and pupils</p>	<ul style="list-style-type: none"> • Share information about events, competitions and festivals the school is participating in via twitter account. 			
<p>Share SSP Termly Report to demonstrate the value school places upon PE, Sport and Physical Activity for their pupils and to celebrate our success/participation</p>	<ul style="list-style-type: none"> • Share termly report with Senior Leaders • Share termly report on school website • Review termly reports to continue to build upon success/participation 	<p>Included in SSP Affiliation Fee (£1500 total)</p>		<ul style="list-style-type: none"> •

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Up-skilling the staff in order to improve progress and achievement of all pupils	<ul style="list-style-type: none"> Ascertain with staff where they are most confident in teaching PE and where they would like more support through a staff audit. Brought in PE lesson plans and aids 			
Access resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their junior years	<ul style="list-style-type: none"> Order PE curriculum resources Shape Lesson Plans and develop Assessment Framework Share via staff meeting 	£2000		
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport Provision	<ul style="list-style-type: none"> Attend SSP Breakfast Briefings and conference Share information from SSP e-bulletin Sign up to national programmes (e.g. Primary Stars, Super Movers) to provide new opportunities for pupils. Attend Transform Academy PE coordinator meetings. 	Included in SSP Affiliation Fee (£1500 total)	<ul style="list-style-type: none"> 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	<ul style="list-style-type: none"> • Link after school clubs with competitions and festivals coming up. • Offer places to clubs first to the children that have not attended before. 	£2,100 Coach		
Attend SSP Celebration of Dance	<ul style="list-style-type: none"> • Book Celebration of Dance slot • Arrange transport • Celebrate participation in event through school assembly • Share film of children performing 	Included in SSP Affiliation Fee (£1500 total) Transport £160 Costumes £100 Dance Teacher £2,500	<ul style="list-style-type: none"> • Pupils access a new activity • Pupils gain confidence through performing (feedback/observation) • Pupils inspired and motivated to enjoy taking part in physical activity 	<ul style="list-style-type: none"> • Attend future dance events • Continue dance club • Use pupils to train future children taking part in event • Continue to affiliate to Derby SSP

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase pupils participation in the School Games and a range of competitions for different pupils to take part in and represent their schools	<ul style="list-style-type: none"> • Identify and book festivals and competitions • Enter 7 a side Football league and 9 a side cup • Arrange friendly competition - inter/intra school - using the local sport partnership. • Arrange transport • Organise training sessions/club • Attend a variety of events • Celebrate participation 	Included in SSP Affiliation Fee (£1500 total) Entry Fee £25 Transport £		