



Pear Tree Community Junior School
Sports Premium Statement 2018-19
Updated April 2019

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

Funding received: £19,530

Expenditure: £21,500

Pear Tree Community Junior School
Sports Premium Statement 2018 -19 Review – April 2019

| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity | |
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| Key achievements to date: | Still to complete: |
| <ul style="list-style-type: none"> • Breakfast club continues to encourage more pupils to attend school earlier and get involved in activities. • Attended SSP Celebration of Dance • Introduced Sports Coach/Evolve Health Mentor to run activities during break and lunch times. • Trained member of staff teachers P.E. across all year groups • Employed Evolve Health Mentor to work alongside most vulnerable children across the school | <ul style="list-style-type: none"> • Introduce short bursts of physical activity during lesson time to improve concentration and focus of pupils. • |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | |
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| Key achievements to date: | Still to complete: |
| <ul style="list-style-type: none"> • Use of wellbeing compass to baseline and track pupils perception of their own physical activity • Role models - local sporting personality has come to school so pupils can identify with success and aspire to be a local sporting hero (Leigh Timmins). Sporting heroes to be shared through Monday Values Assemblies • Bought new equipment and this is now in use and supporting delivery of PE | <ul style="list-style-type: none"> • Notice boards in a prominent place in the school to raise the profile of PE and Sport for all visitors and children. As well as celebrate achievements. • Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. • Sports Newsletter to include section on participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and Sport. • School social media (twitter) used to promote the importance of PE, Sport and Physical Activity to parents and pupils • Share SSP Termly Report to demonstrate the value school places upon PE, Sport and Physical Activity for their pupils and to celebrate our success/participation |

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

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| Key achievements to date: | Still to complete: |
| <ul style="list-style-type: none">• Accessed resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their junior years• Attended Health and Safety training to ensure pupils are safe when taking part in PE and Sport. | <ul style="list-style-type: none">• In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.• Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport Provision |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

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| Key achievements to date: | Still to complete: |
| <ul style="list-style-type: none">• Continued to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.• Attended SSP Celebration of Dance with 54 pupils taking part• | <ul style="list-style-type: none">• Book a range of competitions for different pupils to take part in and represent their schools• |

Key indicator 5: Increased participation in competitive sport

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| Key achievements to date: | Still to complete: |
| <ul style="list-style-type: none">• Year 3/4 Sports Hall Athletics• Table Tennis Competition• Year 5/6 Football Team – play in a league• Year 6 Football Team – play in a cup• Celebration of Dance Festival• Year 3/4 Tennis and Year 5/6 Tennis Competition• Hooping and Skipping Festival – Targeted children• Year 4/5 Athletics | <ul style="list-style-type: none">• Book a range of competitions for different pupils to enjoy participating in throughout the year• Attend at least 1 new competition for each year group, increasing participation in competitions• Increase pupils participation in the School Games• |

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| <ul style="list-style-type: none">• Year 5/6 Tennis Competition)• By attending more festivals and competitions an increase in interest of after-school clubs has arisen especially football club with over 60 children wishing to attend. | |
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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 30% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 25%TBC* |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 2% TBC* |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/ No |

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Date: April 2019 | Total fund allocated: £ | Date Updated: | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Breakfast club to encourage more pupils to attend school earlier and get involved in activities. | <ul style="list-style-type: none"> Identify a staff member to undertake activities Introduce activities in which all pupils can be involved | £1500 | <ul style="list-style-type: none"> At least 35 pupils attending breakfast club. Promoting healthy lifestyle and come to school with a ready to learn attitude. | <ul style="list-style-type: none"> Aim to increase physical activity taking place prior to the school day |
| Attend SSP Celebration of Dance | <ul style="list-style-type: none"> Employ Dance Teacher Book Celebration of Dance slot Arrange transport Organise (twice) weekly training session Celebrate participation in event through school assembly | Included in SSP Affiliation Fee (£1500 total) Dance Teacher £3276 Costumes £100 Transport £160 | <ul style="list-style-type: none"> Pupils have gained confidence through performing (feedback/observation) Pupils inspired and motivated to enjoy taking part in physical activity | <ul style="list-style-type: none"> Attend future dance events Continue to affiliate to Derby City SSP Use pupils to train future children taking part in event. |
| Introduce short bursts of physical activity during lesson time to improve concentration and focus of pupils. | <ul style="list-style-type: none"> Share at staff meeting Sign up to Go Noodle, Supermovers, Joe Wicks school workouts and Premier League Primary Stars | | <ul style="list-style-type: none"> All Children are more physically active by building it into the school day. Supermovers has allowed children to learn through song and dance. | <ul style="list-style-type: none"> Staff equipped with resources to continue to build in short bursts of physical activity. |

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| <p>Introduce Sports Coach/Evolve Health Mentor to run activities during break and lunch times.</p> | <ul style="list-style-type: none"> • Co-ordinate activities • Buy equipment • Create a timetable | <p>Coach £600 Evolve £2300</p> | <ul style="list-style-type: none"> • Children active during break and lunch times • Various activities on offer for children to learn new sports • High number of children take part in these activities • Behaviour at break and lunch times improved – reduction in lunchtime detentions by over 50% | <ul style="list-style-type: none"> • Vary the activities on offer for the children • Train children up to lead the activities |
| <p>Trained member of staff to teach P.E. across all year groups</p> | <ul style="list-style-type: none"> • JO took part in a Level 5 qualification last year | <p>£7800</p> | <ul style="list-style-type: none"> • Confident member of staff to teach PE • Consistently strong teaching seen across the school • Engaged children in sessions | <ul style="list-style-type: none"> • To train further members of staff • Team teach with less confident teachers |
| <p>Employ Evolve Health Mentor to work alongside most vulnerable children across the school</p> | <ul style="list-style-type: none"> • Health Mentor in post • Clear timetable to support most vulnerable • Set up activities at Breakfast club, Lunchtime and after school that promote physical activity | <p>£3800</p> | <ul style="list-style-type: none"> • Health mentor timetable in place shows clear timetabled activities • Increased number of pupils accessing physical activity outside of curriculum time | <ul style="list-style-type: none"> • Monitor impact and record which pupils accessing activities run by Health Mentor |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | |
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| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Use of wellbeing compass to baseline and track pupils perception of their own physical activity | <ul style="list-style-type: none"> • Baseline all pupils • Analyse results • Identify key areas and key children • Adapt provision | | Increased awareness of children activities leads to enhanced more targeted provision | Use termly to check progress |
| Role models - local sporting personalities to come to school so pupils can identify with success and aspire to be a local sporting hero. Sporting heroes to be shared through Monday Values Assemblies | <ul style="list-style-type: none"> • invite local clubs, sporting heroes into assemblies and have workshops for the children to try. Ascertain which local personalities the pupils relate to and invite them into school. | | <ul style="list-style-type: none"> • Pupils inspired to take up new sports and try new things | <ul style="list-style-type: none"> • Continue this next year with a range of different sports. |
| Buy new equipment | <ul style="list-style-type: none"> • Buy equipment for PE lessons as well as after school clubs. • Complete audit of equipment • Look at the PE overview to see what equipment is needed. | Equipment £1500 per year | <ul style="list-style-type: none"> • Equipment allow members of staff to teach PE lessons effectively with enough resources for paired work or small groups. • This has enabled the children to work on the skills needed. | <ul style="list-style-type: none"> • PE Audit every term to ensure equipment is available and in good condition. • Order in good time. |
| Notice boards in a prominent place in the school to raise the profile of PE and Sport for all visitors and children. As well as celebrate achievements. | <ul style="list-style-type: none"> • Keep notice boards up to date with achievements, pictures, about matches, clubs, and results. | | <ul style="list-style-type: none"> • children, staff and parents are notified of ongoing events in and out of school. | <ul style="list-style-type: none"> • Update regularly and include a staff section to showcase staff achievements in sport and keeping fit. |

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| <p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> | <ul style="list-style-type: none"> • Achievements celebrated in assembly (match results + notable achievements in lessons etc.). • Different year groups to do dance displays | | <ul style="list-style-type: none"> • This area has not yet been fully achieved and will be looked at for 2019-20 | <ul style="list-style-type: none"> • Introduce this weekly and included success of the children outside of school in their sporting achievements. • Continue to affiliate to Derby City SSP to access events as well as Transform Academy events. |
| <p>Sports Newsletter to include section on participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and Sport.</p> | <ul style="list-style-type: none"> • Termly parents newsletter to include success of competitions and festivals. | | <ul style="list-style-type: none"> • Pupils inspired and motivated to take part in sport and activities (registers, feedback) • Increase self-esteem and confidence is having an impact on learning across the curriculum (teacher feedback) | <ul style="list-style-type: none"> • Clubs to be promoted via newsletter. • Newsletter to signpost to community opportunities. |
| <p>School social media (twitter) used to promote the importance of PE, Sport and Physical Activity to parents and pupils</p> | <ul style="list-style-type: none"> • Share information about events, competitions and festivals the school is participating in via twitter account. | | <ul style="list-style-type: none"> • This area has not yet been fully achieved and will be looked at for 2019-20 in the form of regular sports newsletter | <ul style="list-style-type: none"> • Continue to share on twitter and increase followers. |
| <p>Share SSP Termly Report to demonstrate the value school places upon PE, Sport and Physical Activity for their pupils and to celebrate our success/participation</p> | <ul style="list-style-type: none"> • Share termly report with Senior Leaders • Share termly report on school website • Review termly reports to | <p>Included in SSP Affiliation Fee (£1500 total)</p> | <ul style="list-style-type: none"> • increase in participation. | <ul style="list-style-type: none"> • Use report data to inform future planning/areas for development. • Continue to affiliate to |

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| | continue to build upon success/participation | | | SSP for future reports |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. | <ul style="list-style-type: none"> Ascertain with staff where they are most confident in teaching PE and where they would like more support through a staff audit. Brought in PE lesson plans and aids | | <ul style="list-style-type: none"> Audits completed and training will be booked with Derby City SSP to provide training on areas needed for improvement. | <ul style="list-style-type: none"> Continue to develop staff members' confidence when teaching PE as well as increase of subject knowledge. |
| Access resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their junior years | <ul style="list-style-type: none"> Order PE curriculum resources Shape Lesson Plans and develop Assessment Framework Share via staff meeting | | <ul style="list-style-type: none"> Improved quality of PE – all lessons show strong practice | <ul style="list-style-type: none"> Implement planning across all year groups. |
| Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport Provision | <ul style="list-style-type: none"> Attend SSP Breakfast Briefings and conference Share information from SSP e-bulletin Sign up to national programmes (e.g. Primary Stars, Super Movers) to provide new opportunities for pupils. Attend Transform Academy PE coordinator meetings. | Included in SSP Affiliation Fee (£1500 total) | <ul style="list-style-type: none"> School is benefitting from national and local strategies and enabling more pupils to be more active, more often. Accounts are activated and national programmes are utilized | <ul style="list-style-type: none"> Continue to sign up to national and regional programmes that promote sport and activity. Continue to affiliate with Derby City SSP. |

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| <p>Attend Health and Safety training to ensure pupils are safe when taking part in PE and Sport.</p> | <ul style="list-style-type: none"> • Book SSP Health and Safety Workshop • Purchase afPE Sage Practice Guide • Ensure policies and procedures are in place at school | <p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Practice Guide £45</p> | <ul style="list-style-type: none"> • A member of the PE team has a sound understanding of key Health and Safety principles for PE and Sport (evaluation) • A member of the PE team is familiar with risk assessment approach for PE and Sport (evaluation) | <ul style="list-style-type: none"> • Member of PE team to cascade knowledge and support school staff to ensure Health and Safety principles are followed • Continue to refer to afPE Safe Practice Guide |
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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. | <ul style="list-style-type: none"> • Link after school clubs with competitions and festivals coming up. • Offer places to clubs first to the children that have not attended before. | £2,100 Coach | <ul style="list-style-type: none"> • Increased number of pupils attend activities • The number of activities on offer has increased – e.g. offering badminton and boxing | <ul style="list-style-type: none"> • To continue attending more competitions and festivals with more children. • Increase the range of after-school activities available. |
| Book a range of competitions for different pupils to enjoy participating in throughout the year | <ul style="list-style-type: none"> • Look at competition calendar and book events • Arrange transport and cover • Organise training sessions/club • Attend event • Celebrate participation | Included in SSP Affiliation Fee (£1500 total) Transport £ | <ul style="list-style-type: none"> • Increased interest in after-school clubs. Changed Summer term clubs to interest more children and link in with outside of school festivals and competitions • New clubs, linked to competitions, are now running • Pupils inspired and motivated to take part | <ul style="list-style-type: none"> • Continue to affiliate to Derby City SSP • Enter more competitions with more pupils taking part |
| Attend SSP Celebration of Dance with 54 pupils taking part | <ul style="list-style-type: none"> • Book Celebration of Dance slot • Arrange transport • Celebrate participation in event through school assembly • Share film of children performing | Included in SSP Affiliation Fee (£1500 total) Transport £160 Costumes £100 Dance Teacher £3,120 | <ul style="list-style-type: none"> • Pupils access a new activity • Pupils gain confidence through performing (feedback/observation) • Pupils inspired and motivated to enjoy taking part in physical activity | <ul style="list-style-type: none"> • Attend future dance events • Continue dance club • Use pupils to train future children taking part in event • Continue to affiliate to Derby SSP |

| Key indicator 5: Increased participation in competitive sport | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Increase pupils participation in the School Games | <ul style="list-style-type: none"> Identify and book festivals and competitions Enter 7 a side Football league and 9 a side cup Arrange friendly competition - inter/intra school - using the local sport partnership. Arrange transport Organise training sessions/club Attend events Celebrate participation | Included in SSP Affiliation Fee (£1500 total) Entry Fee £25 Transport £ | <ul style="list-style-type: none"> Year 3/4 Sports Hall Athletics Table Tennis Competition Year 5/6 Football Team – play in a league Year 6 Football Team – play in a cup Celebration of Dance Festival (Attending: Summer Term Intra Trust Football Tournament – Years 5 and 6 Year 4 Football Tournament Year 3/4 Tennis and Year 5/6 Tennis Competition Hooping and Skipping Festival – Targeting children Year 4/5 Athletics Year 5/6 Tennis Competition) By attending more festivals and competitions an increase in interest of after-school clubs has arisen especially football club with over 60 children wishing to attend. | <ul style="list-style-type: none"> Create a Football B Team Participate in a wider range of competitions and festivals. Increase uptake |

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| <p>Book a range of competitions for different pupils to take part in and represent their schools</p> | <ul style="list-style-type: none"> • Book competitions that pupils would like to take part in • Arrange transport • Organise training sessions/clubs • Attend event • Celebrate participation | <p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Transport £</p> | <ul style="list-style-type: none"> • Participation in school sport competitions increases with more pupils taking part compared to last year • Participation celebrated at assembly • Pupils inspired and motivated to take part (feedback) | <ul style="list-style-type: none"> • Discuss future competition opportunities with PE team • Continue to affiliate to Derby City SSP for further competitions/events • Re-enter Year 5 and 6 football league • Enter Transform events |
| <p>Attend at least 1 new competition for each year group, increasing participation in competitions</p> | <ul style="list-style-type: none"> • Book competitions • Arrange transport • Organise training sessions/clubs • Attend event • Celebrate participation | <p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Transport £</p> | <ul style="list-style-type: none"> • Every year group has represented the school in at least 1 competition (SSP termly report) • Participation celebrated at assembly • Pupils inspired and motivated to take part (feedback) | <ul style="list-style-type: none"> • Access further competitions by continuing to affiliate to Derby City SSP |