

Pear Tree Community Junior School
Data Overview 2018-19

Turbulence

	Year 3	Year 4	Year 5	Year 6	Totals
Joiners	12	15	12	10	50
Leavers	15	16	6	5	39

Year 3 have lost 4 children who were attaining at ARE+

Year 4 have lost 5 children who were attaining at ARE+ (4 during spring term: 2ARE/2GD)

Year 5 have lost 3 children who were attaining at ARE+

Year 6 have lost 3 children who were attaining at ARE+

Reading

Year 3	KS1 Data	PTJ Baseline	Autumn	Spring	Summer	Target
Working Above ARE	13%	4%	3%	11%	13%	14%
ARE +	48%	33%	40%	40%	44%	50%
Below ARE	52%	67%	60%	60%	56%	50%

Pear Tree Baseline using Year 2 PIRA standardised test

Year 4	KS1 Data	Baseline	Autumn	Spring	Summer	Target
Working Above ARE	11%	7%	8%	11%	12%	11%
ARE +	30%	27%	29%	33%	37%	46%
Below ARE	70%	73%	71%	67%	63%	54%

Year 5	KS1 Data	Baseline	Autumn	Spring	Summer	Target
Working Above ARE	9%	9%	12%	13%	22%	18%
ARE +	35%	33%	37%	37%	53%	52%
Below ARE	65%	67%	63%	63%	47%	48%

Year 6	KS1 Data	Baseline	Autumn	Spring	Summer	Target
Working Above ARE	9%	0%	3%	6%		10%
ARE +	31%	35%	35%	41%		47%
Below ARE	69%	65%	65%	59%		53%

Writing

Year 3	KS1 Data	PTJ Baseline	Autumn	Spring	Summer	Target
Working Above ARE	11%	2%	3%	8%	13%	11%
ARE +	49%	27%	37%	37%	46%	45%
Below ARE	51%	73%	63%	63%	54%	55%

Year 4	KS1 Data	Baseline	Autumn	Spring	Summer	Target
Working Above ARE	9%	6%	9%	7%	9%	10%
ARE +	34%	23%	26%	31%	33%	47%
Below ARE	66%	77%	74%	69%	67%	53%

Year 5	KS1 Data	Baseline	Autumn	Spring	Summer	Target
Working Above ARE	8%	6%	9%	12%	17%	19%
ARE +	35%	26%	32%	40%	47%	49%
Below ARE	65%	74%	68%	60%	53%	51%

Year 6	KS1 Data	Baseline	Autumn	Spring	Summer	Target
Working Above ARE	8%	0%	0%	7%		11%
ARE +	31%	26%	23%*	36%	45	47%
Below ARE	69%	74%	77%	64%		53%

* 3 ARE pupils left

Maths

Year 3	KS1 Data	PTJ Baseline	Autumn	Spring	Summer	Target
Working Above ARE	13%	2%	7%	11%	15%	17%
ARE +	57%	27%	44%	45%	55%	57%
Below ARE	43%	73%	56%	55%	45%	43%

Pear Tree Baseline using Year 2 Summer PUMA standardised test

Year 4	KS1 Data	Baseline	Autumn	Spring	Summer	Target
Working Above ARE	8%	6%	8%	7%	9%	9%
ARE +	33%	26%	37%	36%	43%	50%
Below ARE	67%	74%	63%	66%	57%	50%

Year 5	KS1 Data	Baseline	Autumn	Spring	Summer	Target
Working Above ARE	9%	8%	10%	12%	19%	18%
ARE +	37%	37%	32%*	39%	51%	52%
Below ARE	63%	63%	68%	61%	49%	48%

* 1 child left/3 children slow progress just below ARE (highlighted during PPM for targeting)

Year 6	KS1 Data	Baseline	Autumn	Spring	Summer	Target
Working Above ARE	8%	1%	1%	8%		10%
ARE +	40%	24%	24%*	32%		48%
Below ARE	57%	76%	76%	68%		52%

* 1 child at ARE left

Children with no prior attainment data

Year 3 - 14% (12 pupils)

Year 4 – 28% (24 Pupils)

Year 5 – 20% (18 Pupils)

Year 6 – 22% (19 pupils)

Prior Attainment of not home grown pupils

Year Group	Number	No data	Low attaining	Middle Attaining	High Attaining
3	13	85%	15%	0%	0%
4	29	66%	20%	3%	10%
5	33	45%	36%	18%	6%
6	30	47%	27%	27%	0%

Over 80% of new arrivals arrive with either low prior attainment or no data (often direct entry from abroad)

Still to be updated:

Admitted part way through this year (Not in for the whole year)

Year Group	Number	No data	Low attaining	Middle Attaining	High Attaining
3	12	85%	15%	0%	0%
4	13	62%	30%	0%	8%
5	11	73%	18%	9%	0%
6	9	56%	44%	0%	0%

This year 95% of pupils who have joined part way through this year have no prior attainment or low prior attainment

Forever Pear Tree Data

Year 6 data shows children who have been at Pear Tree since Year 3 4% increase in Reading, 9% increase in Writing and 8% increase in Maths. 6% increase in combined attainment

Year 5 data shows children who have been at Pear Tree since Year 3 8% increase in Reading, 11% increase in Writing and 5% increase in Maths. 6% increase in combined attainment

Year 4 data shows children who have been at Pear Tree since Year 3 4% increase in Reading, 2% increase in Writing and 4% increase in Maths. 3% increase in combined attainment