

Pear Tree Community Junior School Advisory Board

Vision:

The Advisory Board will work alongside the Strategic Board to support the board's responsibility to support and develop stakeholder engagement – Staff, Parents, Pupils and wider school community. The Advisory Board will also support the implementation of the school Improvement Plan and ensure its Implementation and impact.

Aims:

- To support the school to Promote positivity, embed excellence, implement inclusivity and create consistency.
- To gain the viewpoints of all stakeholder groups
- To monitor identified areas of the SIP
- Provide a different voice and viewpoint to the Strategic Board, to ensure they hear directly from different representative groups
- To foster a culture of openness between all staff and all teams developing clear routines, rights and rituals
- To ensure the school serves all members of the community and remove barriers to ensure inclusivity for staff, parents and pupils
- To develop opportunities for social networking and support staff wellbeing in an inclusive environment

Membership:

Key members

1 Core member staff member from the Strategic Board (4-year term)
2 additional member of staff (representative of the school staff) (2-year term)
2 Parents (2-year term)
The head teacher will be invited to attend all meetings as ex officio

Other representatives

3 Representatives of school staff (Teacher, Teaching Assistant. Support staff) (1-year term)
1 Community Governor from the strategic board (Observer)

Roles and Responsibilities

A key member will be nominated as chair to set the agenda and run the meetings

Meetings

The Advisory Board will meet at least half termly to decide on key areas of work.
The work and findings will be presented to the Strategic board by the core staff member
Stakeholder engagement will feature on all Strategic Board agendas.

The advisory board will plan a series of informal meeting to gain the views of stakeholders e.g. termly parent coffee mornings.