

Year 6 - Curriculum Overview – 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ILP	Ancient Greece	Migration	Brazil and the Rainforest	Crime and Punishment	Slavery	Evolution
English Text	Who Let the Gods Out?	Welcome to Nowhere	The Explorer	The Highwayman / The London Eye Mystery	Holes	On the Origin of Species / When the Whale Walked
Writing	Writing 1: To inform (Fact file) Writing 2: To entertain (Narrative diary entry)	Writing 1: To entertain (Slam Poetry) Writing 2: To inform (Newspaper Report)	Writing 1: To entertain (Story resolution) Writing 2: To persuade (Persuasive Letter) Writing 3: To inform (Fact file)	Writing 1: To Entertain (Highwayman modern version) Writing 2: To inform (London leaflet) Writing 3: To entertain (Recount)	Writing 1: To entertain (Letter home) Writing 2: To inform (YSL fact file) Writing 3: To inform (Comparison of old/new Green Lake)	Writing 1: Writing for portfolios Writing 2: To entertain (Screenplay)
Maths	Core Curriculum Unit 1: Place Value within 10,000,000 Unit 2: Four Operations (1) Unit 3: Four Operations (2)	Unit 4: Fractions (1) Unit 5: Fractions (2)	Unit 9: Decimals Unit 10: Percentages	Unit 10: Percentages	Unit 6: Measure – Imperial and metric measures Unit 7: Ratio and Proportion Unit 8: Algebra Unit 11: Measure – perimeter, area and volume	Unit 12: Statistics Unit 13: Geometry – properties of shapes Unit 14: Geometry – position and direction Unit 15: Problem solving
Science	Animals, including humans	Light	Living things and their habitats	Electricity	Electricity	Evolution and Inheritance
History	Ancient Greece	Migration and the Windrush		Crime and Punishment	The Slave Trade	Islamic Civilisation
Geography			Brazil (Rainforests and Deforestation)	London (Tourism)	USA (Land use and settlement)	Ghana (Fairtrade)
Religious Education	What difference does it make to believe in Ahimsa, Grace and Ummah?	What do religions say to us when life gets hard?	Is it better to express your beliefs in arts and architecture or in charity and generosity?	What does it mean to be a Muslim in Britain today?	What can be done to reduce racism? Can religion help?	Green religion: What do religious and non-religious views teach us about caring for the Earth?
Art	Sketching	Digital Media	Sculpture (Diorama)		Painting (Graffiti)	Performance Production
Design and Technology		Cooking and Nutrition	Textiles (Mask Making)		Electrical Systems	Mechanical Systems
Music	Composition	Roma Music	Carnival Music	Making emotional music	Blues	Production
Computing	E-safety / Coding	Digital Media	Photography	Graphic Design	Podcasting	Videography
PHSE	Superhero Code (emotions)	Perseverance (Antibullying)	Aiming High and Being Me	Identity	Keeping Healthy	Transition (Changes)
French	My family	At School	Days of the Week	The Weekend	Grammar	Habitats