

Subject/Area: SEND

Motto/Mantra/Metaphor: Diversity is being invited to a party; inclusion is being asked to dance

Personal Values - Promoting Positivity & Purpose

*How will you promote purpose and share the reasons why?*

- **Engagement in research** to support vision and changes being implemented
- **Wellbeing**—praise and thank colleagues following monitoring activities
- Long term plans shared to support organisation of vision, purpose and **workload**
- Adopt the multi-agency approach to facilitate good communication amongst all professionals/agencies leading to an **enhanced reputation**.

Vision:

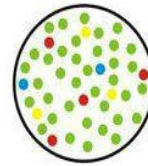
To be fully inclusive and supportive of all children allowing them to maximise their potential

Enrich Learning - Embedding Excellence

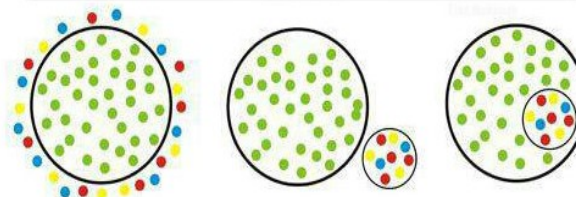
*How will you develop excellence in your area?*

- Ensure **all environments** are inclusive and support the varying needs of the children
- Ensure children are exposed to effective **Models** specific to their area of need
- Make **deliberate mistakes** that children will encounter in real-life scenarios
- Encourage colleagues to build solid relationships and **connections** with any vulnerable children they will support

School Improvement Planning 2019-20



Inclusion



Exclusion

Segregation

Integration

Ambition for All - Implementing Inclusivity

- Outcomes—begin to analyse assessment data for SEND and implement necessary procedures to support any trends

• **Engagement of:**

1. Children—through capturing the voice of underserved
2. Staff—through briefings, staff meetings and forums
3. Parents—through coffee mornings, EHCP review meetings and Individual Provision Map review meetings

Big Rocks—Go for the Gaps

- Inclusive environments and teaching
- Embedding early identification of initial concerns
- Implement and assess purposeful interventions
- Effective assessment of children
- Communication with all stakeholders

Respect for Everyone - Creating Consistency

- Identify the long—term **vision** for SEND and share with all stakeholders

• **Engagement:**

1. Encourage staff to seek CPD opportunities that may support their practise.
  2. Encourage parents to attend forums/ meetings that aim to support and advise families based on the needs of the children
- Rituals— half-termly monitoring of environments/ paperwork/ procedures/ outcomes, meetings, forums and feedback