

Subject/Area: Safeguarding

Personal Values - Promoting Positivity & Purpose

How will you promote purpose and share the reasons why?

- Engagement in Research—regular updates around safeguarding shared with staff.
- Wellbeing/Workload—time for training within staff meeting.
- Enhance Reputation - engagement with other agencies and attending the local safeguarding networks.
- Children to have regular safeguarding lessons at least once a half term in line with the PSHE curriculum.

Ambition for All - Implementing Inclusivity

How will you ensure everyone is included - pupils, staff, parents?

- Outcomes—children to be kept safe; communication at a good level; engagement with other agencies; staff to be trained in statutory policies
- Under-served Groups—every child matters; SEND children to be considered carefully in safeguarding meetings; translation used for meetings; offer parental workshops
- Engagement—other agencies regularly working with school; staff to be aware of and complete their statutory responsibilities; parents to engage with workshops.

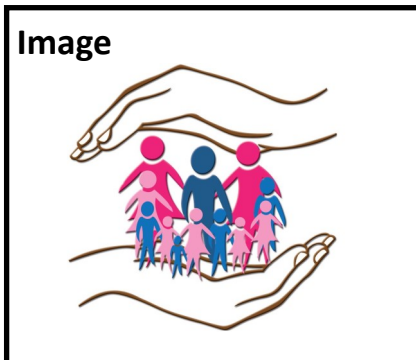
Motto/Mantra/Metaphor: every child matters

Vision:

For all our children to be safe in our care and know how to stay safe in the community.

School Improvement Planning 2019-20

Image



Grow and Flourish

Big Rocks—Go for the Gaps

- Engagement with other agencies
- Engaging hard to reach parents
- Statutory safeguarding training for staff.

Enrich Learning - Embedding Excellence

How will you develop excellence in your area?

- Safeguarding audits to contain no red flags
- Our safeguarding practice to be used as examples of good practice within the trust
- Engagement with other agencies
- All classes/ year groups to have a display showcasing their wider curriculum learning.
- Sharing good practice in safeguarding lessons.

Respect for Everyone - Creating Consistency

How will you achieve consistency?

- Staff training—ensure all staff understand and complete their statutory responsibility
- Discussion around best practice for using My Concern and ensure all staff are trained.
- Rituals—all year groups having an experience in every half term. All subject leaders to have coaching time throughout the year.
- All year groups to teach safeguarding lessons at least once a half term.