

Pear Tree Community Junior School
School Improvement Plan on a Page – draft 2019-20

Value	Instil Personal Values	Enrich Learning	Ambition for All	Respecting the Rights of Everyone
Mantra	Promote Positivity and Purpose	Embed Excellence	Implement Inclusion	Create Consistency
Vision	Children are independent learners who show pride, passion and perseverance. They consistently show the skills of the Pear Tree Promise through their attitudes to learning; showing they are ready, respectful and responsible. Staff are relentless in the pursuit of the highest expectations and parents support the learning ethos of the school.	An engaging, creative and challenging curriculum is enhanced by excellent learning environments. This allows pupils to demonstrate enthusiasm, enquiring minds and excellence. Teaching Staff are champions of learning and staff collaboration is strong. Excellent staff subject knowledge and accurate timely assessment and feedback ensures success for all learners	All attainment groups are in line with national expectations. All pupils and all groups make good progress and their maths and English skills are well developed. The school raises the appreciation, aspiration and achievement of all pupils.	School staff show a passion for teaching and proactively seek out opportunities to develop their practice engaging in research and CPD to understand the art of teaching and learning. All members of the community take a collective responsibility to ensure success for all
Key Priority	Behaviour is Excellent across and around the school	Teaching is all good with much outstanding	To increase the number of pupils at ARE to 60%	Staff proactively reflect on and share their practice and engage in research
Priority Areas (see separate action plans)	To have outstanding safeguarding arrangements	To embed strong classroom assessment procedures	To accelerate the progress made by all children across all groups – key focus on PP	Reflective practice embedded across the school
	To ensure excellent Attendance of all groups	To embed English Teaching and Learning principles	Embed writing teaching structures and learning sequence to ensure high quality writing for all	Create Subject Leadership capacity
	To embed excellent behaviours through consistent practice	To embed maths Teaching and Learning principles	To ensure SEND pupils achieve the highest possible outcomes	Embed Engagement Strategy
	To embed wellbeing support	To Embed whole school curriculum	To ensure Roma pupils achieve the highest possible outcomes	Embed Governance structures
	To embed a consistently applied PSHE and wellbeing curriculum	To embed inclusive communication and Language structures across the school	To embed assessment processes to provide relevant data for all learners	
CPD programmes to support	PSG – Derby City Emotionally Healthy School Programme	Reading PSG Writing PSG Tailored Support Programme (DFE) Lead Practitioner	NTE/Roma Project PSG - EAL	Leading Together Mentoring Support (DfE) In school reflective coaching programme

