

Subject/Area: Curriculum

Personal Values - Promoting Positivity & Purpose

How will you promote purpose and share the reasons why?

- Engagement in Research—forwarding links around curriculum blogs to members to staff. Linking back to theories around how we learn and memory.
- Wellbeing/Workload—providing time for year groups to plan together out of class. Providing leadership time and coaching for subject leaders
- Enhance Reputation - Twitter. All year groups to send a curriculum tweet once a week.

Ambition for All - Implementing Inclusivity

How will you ensure everyone is included - pupils, staff, parents?

- Outcomes—increased levels of attainment; assessment policy for wider curriculum; pupil voice; increased confidence in subject leadership
- Under-served Groups—providing opportunities for children to have new experiences; all children to be included in lessons; vocabulary focus.
- Engagement—parent workshops once a term for each year group; staff meetings; subject leadership; pupil voice

Motto/Mantra/Metaphor: what is the learning?

Vision:

For all children to access a vocabulary-rich, engaging and relevant curriculum that is inclusive of all learners.

School Improvement Planning 2019-20

Image



Grow and Flourish

Big Rocks—Go for the Gaps

- Teaching and learning to be good or better
- All subjects to be covered
- Half termly experiences
- All lessons to explicitly teach vocabulary and knowledge.

Enrich Learning - Embedding Excellence

How will you develop excellence in your area?

- Staff meetings sharing good practice
- Lesson observations/triads
- Collaborative approach to planning and sharing resources
- Coaching subject leaders to develop their leadership
- Consistent approach through regular reflection.
- All classes/ year groups to have a display showcasing their wider curriculum learning.

Respect for Everyone - Creating Consistency

How will you achieve consistency?

- Sharing Vision—all staff members taking part in creating the curriculum vision. Continued reference to the vision throughout the year.
- Engagement—creating our own best practice, sharing good news.
- Rituals—all year groups having an experience in every half term. All subject leaders to have coaching time throughout the year.