













Pear Tree Community Junior School

Transform Trust Rapid Improvement Plan & School Leadership Intervention Plan

Standards Meeting Autumn 2018	Narrative	Complete
GLD/KS1/Phonics data refer back to original data (compare to KS2)		
Forever Peartree children data		
Perception (staff) of established staff numbers at infants = PR (in relation to numbers on roll)		
Infants SH to contact re TSA , JW to contact C of G		
To raise expectations (particularly at Y6) and belief in children's ability	Glass ceiling discussion taken place – staff on board and agree that it can be done!!	
Disadvantaged predicted at KS2 determine the gap		
Forid to present at future governors meeting relating to Y6 health check	FM to attend next Governors	
Complete talent register	Complete and returned to RM	Yes
Percentage of staff attendance rather than numbers of days	Complete – on SOAP	Yes
Advisory Board next steps? Chair of Governors – consideration to		
More exposure from leaders to governing body	FM attended re year 6, AB re well-being and behaviour to attend regarding SEND	
Comparison to last year attendance (term)	On SOAP	
Chase project ' Hero' with SC (RM)	Callum started 8 th January 2019	Yes
Develop PT assessment procedures to be fit for purpose	James Pembroke to visit Feb 13 th Draft Proposals sent to SLT/staff	
School Leadership Intervention Plan (Spring 2019)		
Year Group Reviews take place	FM – materials completed	
Website Update – curriculum documents available	NB/JO	
Evaluation of Wellbeing to be shared with Governors	AB to WWW and EBI document	
PSHE Planning to be simplified and shared with staff	AB	
Consider Vocab Teaching Rationale at PTCJ	RS/NB/FM – meeting taken place	
TT Rock stars – evaluation of use across all classes	CE – ttrrockstars day –March 1 st numbers of Rock Stars to be shared	
Bug Club – evaluation of use across classes	NB	
Reading Environment – where next?	RS	
Learner Intervention Plans Monitoring	AS/NB – SLT on Thursday 24 th Jan	
PP pupils identified and tracked more effectively	AS/FM – Data shared with staff and governors new tracking system will enable this more easily	
Parent Open afternoons – discuss purpose and process	SLT Year 4 to host Hugo Cabret exhibition	
Lead Practitioner support – used to develop T&L	AS/NB	
SEND pupil progress rationale developed	GD	
Junior Librarian	NB/JO/SK	
Professional Services list updated and reviewed	JO/AS	
Subscriptions updated and reviewed – cost saving	JO/AS	
First Aid	JO/AS	

100 day challenge – achieved or exceeded by Thursday June 6th

Target	Status	Commentary	Final Outcome
Reach KS2 Targets		28% achieved combined in last assessments	
Write and Share Curriculum Vision			
Write/Implement Assessment Strategy		Discussed shared with SLT Shared with staff	
Make all teaching Good (some great)			
Implement Vocab Strategy		Initial discussions held RS/FM/NB Vision shared with AS	
Make 200 children Rock Stars		TT Rockstar day – 105 Rock stars Added to standing items on Briefing	
Increase Bug Club use (need metric)			
Join 36 more parents to MarvellousMe			
Put all books on to Junior Librarian			
Create Grow and reflect book template (PSHE Values Curriculum)		Initial thoughts drafted	