

Pear Tree Community Junior School  
Data Overview 2018-19

**Turbulence**

	Year 3	Year 4	Year 5	Year 6	Totals
Joiners	12	15	12	10	50
Leavers	15	16	6	5	39

Year 3 have lost 4 children who were attaining at ARE+

Year 4 have lost 5 children who were attaining at ARE+ (4 during spring term: 2ARE/2GD)

Year 5 have lost 3 children who were attaining at ARE+

Year 6 have lost 3 children who were attaining at ARE+

**Reading**

Year 3	KS1 Data	PTJ Baseline	Autumn	Spring	Summer	Target
Working Above ARE	13%	4%	3%	11%		14%
ARE +	48%	33%	40%	40%		50%
Below ARE	52%	67%	60%	60%		50%

Pear Tree Baseline using Year 2 PIRA standardised test

Year 4	KS1 Data	Baseline	Autumn	Spring	Summer	Target
Working Above ARE	11%	7%	8%	11%		11%
ARE +	30%	27%	29%	33%	37	46%
Below ARE	70%	73%	71%	67%		54%

Year 5	KS1 Data	Baseline	Autumn	Spring	Summer	Target
Working Above ARE	9%	9%	12%	13%		18%
ARE +	35%	33%	37%	37%	45	52%
Below ARE	65%	67%	63%	63%		48%

Year 6	KS1 Data	Baseline	Autumn	Spring	Summer	Target
Working Above ARE	9%	0%	3%	6%		10%
ARE +	31%	35%	35%	41%	45	47%
Below ARE	69%	65%	65%	59%		53%

**Writing**

Year 3	KS1 Data	PTJ Baseline	Autumn	Spring	Summer	Target
Working Above ARE	11%	2%	3%	8%		11%
ARE +	49%	27%	37%	37%		45%
Below ARE	51%	73%	63%	63%		55%

Year 4	KS1 Data	Baseline	Autumn	Spring	Summer	Target
Working Above ARE	9%	6%	9%	7%		10%
ARE +	34%	23%	26%	31%	33	47%
Below ARE	66%	77%	74%	69%		53%

Year 5	KS1 Data	Baseline	Autumn	Spring	Summer	Target
Working Above ARE	8%	6%	9%	12%		19%
ARE +	35%	26%	32%	40%	51	49%
Below ARE	65%	74%	68%	60%		51%

Year 6	KS1 Data	Baseline	Autumn	Spring	Summer	Target
Working Above ARE	8%	0%	0%	7%		11%
ARE +	31%	26%	23%*	36%	45	47%
Below ARE	69%	74%	77%	64%		53%

\* 3 ARE pupils left

## Maths

Year 3	KS1 Data	PTJ Baseline	Autumn	Spring	Summer	Target
Working Above ARE	13%	2%	7%	11%		17%
ARE +	57%	27%	44%	45%		57%
Below ARE	43%	73%	56%	55%		43%

Pear Tree Baseline using Year 2 Summer PUMA standardised test

Year 4	KS1 Data	Baseline	Autumn	Spring	Summer	Target
Working Above ARE	8%	6%	8%	7%		9%
ARE +	33%	26%	37%	36%	40	50%
Below ARE	67%	74%	63%	66%		50%

Year 5	KS1 Data	Baseline	Autumn	Spring	Summer	Target
Working Above ARE	9%	8%	10%	12%		18%
ARE +	37%	37%	32%*	39%	44	52%
Below ARE	63%	63%	68%	61%		48%

\* 1 child left/3 children slow progress just below ARE (highlighted during PPM for targeting)

Year 6	KS1 Data	Baseline	Autumn	Spring	Summer	Target
Working Above ARE	8%	1%	1%	8%		10%
ARE +	40%	24%	24%*	32%	40	48%
Below ARE	57%	76%	76%	68%		52%

\* 1 child at ARE left

Children with no prior attainment data

Year 3 - 12% (10 pupils)

Year 4 – 26% (22 Pupils)

Year 5 – 20% (18 Pupils)

Year 6 – 23% (20 pupils)

Prior Attainment of not home grown pupils

Year Group	Number	No data	Low attaining	Middle Attaining	High Attaining
3	12	91%	9%	0%	0%
4	27	63%	22%	4%	11%
5	33	45%	36%	18%	6%
6	30	47%	27%	27%	0%

Over 80% of new arrivals arrive with either low prior attainment or no data (often direct entry from abroad)

Admitted part way through this year (Not in for the whole year)

Year Group	Number	No data	Low attaining	Middle Attaining	High Attaining
3	12	91%	9%	0%	0%
4	13	62%	30%	0%	8%
5	11	73%	18%	9%	0%
6	9	56%	44%	0%	0%

This year 95% of pupils who have joined part way through this year have no prior attainment or low prior attainment

## Forever Pear Tree Data

Year 6 data shows children who have been at Pear Tree since Year 3 4% increase in Reading, 9% increase in Writing and 8% increase in Maths. 6% increase in combined attainment

Year 5 data shows children who have been at Pear Tree since Year 3 8% increase in Reading, 11% increase in Writing and 5% increase in Maths. 6% increase in combined attainment

Year 4 data shows children who have been at Pear Tree since Year 3 4% increase in Reading, 2% increase in Writing and 4% increase in Maths. 3% increase in combined attainment