



Pear Tree Community Junior School

Transform Trust Rapid Improvement Plan & School Leadership Intervention Plan





Standards Meeting Autumn 2018	Narrative	Complete
GLD/KS1/Phonics data refer back to original data (compare to KS2)		
Forever Peartree children data		Yes
Perception (staff) of established staff numbers at infants = PR (in relation to numbers on roll)		
Infants SH to contact re TSA , JW to contact C of G		Yes
To raise expectations (particularly at Y6) and belief in children's ability	Glass ceiling discussion taken place – staff on board and agree that it can be done!!	Yes
Disadvantaged predicted at KS2 determine the gap		Yes
Forid to present at future governors meeting relating to Y6 health check	FM to attend next Governors	Yes
Complete talent register	Complete and returned to RM	Yes
Percentage of staff attendance rather than numbers of days	Complete – on SOAP	Yes
Advisory Board next steps? Chair of Governors – consideration to		
More exposure from leaders to governing body	FM attended re year 6, AB re well-being and behaviour to attend regarding SEND	Yes
Comparison to last year attendance (term)	On SOAP	Yes
Chase project ' Hero' with SC (RM)	Callum started 8 th January 2019	Yes
Develop PT assessment procedures to be fit for purpose	James Pembroke to visit Feb 13 th Draft Proposals sent to SLT/staff	Yes

Standards Meeting Spring 2019		
Quality of teaching in afternoons		
Culture and urgency in other year groups (other than 6)	Curriculum	
RM to come post SATs and look at insight		
Disadvantaged gap - what is school doing to address?		
Confirm PP data = who is it? = Impact?		
Urgency 'just below' children – do teachers get it?		
How is school going to move good teaching to 'relentless'		
Link with Highbank re Skellig (reason for writing)		
Consideration to succession for chair of Governors		
Understanding of PA's (JW)		

School Leadership Intervention Plan (Spring 2019)		
Year Group Reviews take place	FM – materials completed (year 5 date to be in after SATS)	
Website Update – curriculum documents available	NB/JO	
Evaluation of Wellbeing to be shared with Governors	AB to WWW and EBI document	
PSHE Planning to be simplified and shared with staff	AB	
Consider Vocab Teaching Rationale at PTCJ	RS/NB/FM – meeting taken place	
TT Rock stars – evaluation of use across all classes	CE – ttrackstars day –March 1 st numbers of Rock Stars to be shared	
Bug Club – evaluation of use across classes	NB (bug club reading day)	
Reading Environment – where next?	RS	
Learner Intervention Plans Monitoring	AS/NB – SLT on Thursday 24 th Jan	
PP pupils identified and tracked more effectively	AS/FM – Data shared with staff and governors new tracking system will enable this more easily	
Parent Open afternoons – discuss purpose and process	SLT Year 4 to host Hugo Cabret exhibition	
Lead Practitioner support – used to develop T&L	AS/NB	
SEND pupil progress rationale developed	GD – Held initial discussions on how insight is used	
Junior Librarian	NB/JO/SK	
Professional Services list updated and reviewed	JO/AS	
Subscriptions updated and reviewed – cost saving	JO/AS	
First Aid	JO/AS	

100 day challenge – achieved or exceeded by Thursday June 6th

Target	Status	Commentary	Final Outcome
Reach KS2 Targets		33% achieved combined in last assessments	
Write and Share Curriculum Vision		Shared overview with SLT	
Write/Implement Assessment Strategy		Discussed shared with SLT Shared with staff	
Make all teaching Good (some great)			
Implement Vocab Strategy		Initial discussions held RS/FM/NB Vision shared with AS	
Make 200 children Rock Stars		TT Rockstar day – 148 Rock stars Added to standing items on Briefing	

Increase Bug Club use 180 children to access every two weeks		Analysis shared with staff	
Join 36 more parents to MarvellousMe			
Put all books on to Junior Librarian		CW working with Shaista Friday morning	
Create Grow and reflect book template (PSHE Values Curriculum)		Initial thoughts drafted	

Challenge Partners EBIs

School Improvement Strategies		
There was a concrete strategy to improving spelling across the school.		
the role of middle leaders was further developed to increase their involvement in whole school strategic aspects.		
all staff continued to embed the strategies that lead to improved outcomes.		
Teaching and Learning		
teachers ensured there was greater consistency in the quality of teaching.		
the challenge and pitch of lessons was more focused on improving outcomes for all pupils.		
leaders re-assessed the curriculum and focus of learning in afternoon lesson		