



Behaviour Key Data

Autumn – Spring

Summary Table

Year Group And Class	Summer 1 2018	Autumn 1	Spring 2	High Profile Children (not always recorded using red slips)
Year 3				X 3
Carsington		2		
Derwent		2		
Foremark		3		
Total		7 2	0	
High Profile Children				
Year 4				
Dovedale				
Bakewell		4		
Buxton		0		
Total	11 2	9 0	2	
High Profile Children				
Year 5				X 2
Chatsworth		6		
Hardwick		4		
Calke		0		
Total	4 4	10 0		
High Profile Children				
Year 6				X 3
Royce		1 (ppa)		
Awkright		4		
Nightingale		12		
Total	32 15	17 2		

***Lunchtime incidences**

Internal Seclusion

	Full day Seclusion	Half Day Seclusion
Autumn 1	12	9
Spring 2		1

Exclusions

	Exclusion	Days
Autumn 1	6	14.5
Spring 2	1	1

Year 3
Outcomes
<ul style="list-style-type: none"> • Use of partner class • Time spent in reflection room • Class teachers made contact with parents • AB/AS met with 'high profile children' • Review of 'wave 1 intervention' and input of 'quick win' strategies from learning mentor/AS/AB/GD • 2 x high profile children now receiving one to one support • Individual behaviour logs kept for 'high profile' children
Trends
None
Action Points
<ul style="list-style-type: none"> • Organise one to one support for X1 'high profile' child • Further review of 'wave 1 intervention'/'quick wins' and input from Wellbeing Team
Year 4
Outcomes
<ul style="list-style-type: none"> • Use of partner class • Time spent in reflection room • Class teachers made contact with parents • Input of 'quick win' strategies from AB/GD
Trends
8/9 male
Action Points
Continue to monitor behaviour across Year 4
Year 5
Outcomes
<ul style="list-style-type: none"> • Use of partner class • Time spent in reflection room • Use of internal exclusion for x1 'high profile child' • Class teachers made contact with parents • AB/AS/NB met with parents of 'high profile' children • Review of 'wave 1 intervention' and input of 'quick win' strategies from learning mentor/AS/AB/GD • 2 x high profile children now receiving one to one support at key times • Individual behaviour logs kept for 'high profile' children • X1 'high profile' child now following 'bespoke timetable' to meet their needs (collection at lunch) • Weekly meetings now taking place with parents of 'high profile' children
Trends
10/10 recorded incidents all male No red slip recorded incidents in class Calke
Action Points
<ul style="list-style-type: none"> • Further review of 'wave 1 intervention'/'quick wins' and input from Wellbeing Team
Year 6
Outcomes
<ul style="list-style-type: none"> • Use of partner class

- Time spent in reflection room
- Class teachers made contact with parents
- AB/AS/NB met with parents of 'high profile' children
- Review of 'wave 1 intervention' and input of 'quick win' strategies from learning mentor/AS/AB/GD
- 2 x high profile children now receiving one to one support at key times
- Individual behaviour logs kept for 'high profile' children
- X1 'high profile' child now collected for home dinner
- Weekly meetings now taking place with parents of 'high profile' children
- Use of internal exclusion for x1 'high profile child'

Trends

12/17 incidents – Arkwright

No red slip recorded incidents in class Royce

Majority of incidents occurring during afternoon teaching session

Action Points

Review of input/strategies during afternoon sessions

Wellbeing team to input strategies that can be deployed for key children