

Science

Why do some materials change state?

We will be making Greek pots using clay and looking at changes of state.



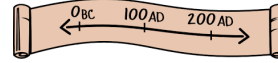
History

We will be studying ancient Greece looking at:

When were ancient Greek times?

The battle of Marathon

Greek Olympics



Geography

We will be:

use maps, atlases, globes and

digital/computer mapping

-locate the world's countries, using maps to focus on Europe including capitals

- study mountains and rivers



Shared Reading

Who let the Gods out?

Film clips

Literacy shed clips

Non-fiction texts linked to the Ancient Greeks.



Enrichment

The children will take part in a Greek day and a production company will visit school -the children will have the opportunity to dress up and know what it was like to live life as a Greek.



Outcome

By the end of the unit the children will have a detailed understanding of when the ancient Greeks lived, some of their customs and everyday life. They will know about the Olympics –a legacy left by the Greeks.



Maths

This half term the focus will be on place value, addition and subtraction.

Children should continue to learn or revise their times tables –the children should know these by the end of Year 4.

Writing Opportunities

Writing Greek myths and including detailed descriptions of settings, heroes and beasts within the myths.



Key Question/Topic

PSHE

Being me in my world



To make choices about my own behaviour because I understand how rewards and consequences feel.

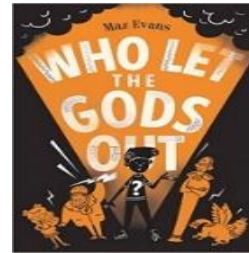
Learning Together

Being ready, responsible and respectful of each other.

Following our class rules.



Key Text



Year 5

Autumn 1

Music

Listen to a range of Greek music



Computing

E-safety
Understand computer networks including the internet.



Art/DT

Greek clay pots



PE

TAG rugby
Fitness



Languages

Introductions/greetings
Numbers
Days of the week



RE

Sikhism
Describe, explain and analyse beliefs and practices

