

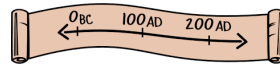
Science

In science we will be learning about animals and living things. We will be focusing on the seven life process.



History

This half term we will be focusing on Geography



Geography

In Geography we will be learning about volcanoes. We will be looking at the Earth's structure and Mount Etna.



Shared Reading

During our English and Shared Reading lessons we will be reading a range of fiction and non fiction related to natural disasters. We will be learning about floods, fires and cyclones.



Enrichment

To experience a fire and flood. To understand what impact they have.



Outcome

To have knowledge and understanding of Earth's natural disasters.



Maths

In Maths we will be learning about place value. We will be covering:

- Counting in multiples of 6, 7, 25, 9 and 100.
- Recognise the place value of each digit in a four digit number.
- Order and compare numbers beyond 1000.
- Round any number to the nearest 10, 100 or 1000.
- Solve number and practical problems that involve place value, rounding and ordering.
- Addition and subtraction to 1000 using formal written methods.



Key Text

This half-term we are reading Flood, Cyclone and Fire written by Jackie French and Bruce Whatley.

Year 4 Autumn 1



Key Question/Topic What is a natural disaster?

Writing Opportunities

During our natural disasters topic we will be writing a newspaper report, a persuasive report and creating a disaster book.



PSHE

This half-term we will be focusing on how we can be ready, respectful and responsible.



Learning Together

The children will be presenting their newspaper articles to parents.



Music

In our music lessons we will be learning how to play the flute



Computing

In computing we will be recapping e-safety and coding.



Art/DT

In our Art and DT session we will be creating a model of the Earth's Structure.



PE

In PE will be learning OAA and net/wall games.



Languages

In French we will be learning how to talk about our families.



RE

During our RE sessions we will be learning about Judaism.

