



With trust and care we will grow and flourish

Year 5 Parents Information Booklet
Autumn Term 2019

At Pear Tree Junior School, we believe that learning is a two-way partnership, involving school and home. We hope this leaflet will answer some of your questions as your child learns in Year 5 and gives you some ideas of ways to help at home!

Inside this booklet you will see what your child is studying this half term. Please take time to read through and discuss this with you child.

Should you require any further information about the curriculum or any other queries please ask to speak to a member of staff

Teaching Staff

| | |
|-------------------|----------------------|
| Class: Calke | Teacher: Mrs Elliott |
| Class: Chatsworth | Teacher: Miss Glenn |
| Class: Hardwick | Teacher: Mr Leek |

Year 5 additional teaching staff

Mrs Anderton
Miss Campbell
Miss Zuzana
Mr Triance

Homework

Maths and SPAG homework will be given out each Friday and will be expected in the following Wednesday. Children who do not complete homework activities will complete them during their break times. Alternatively, your child has the option to attend our weekly homework club on a Monday at 3:30-4:30 where Miss Campbell provides snacks and supports them with their work.

Knowledge Organisers

At Pear Tree we have introduced Knowledge Organisers (KOs) in class and as homework to help children to learn the essential knowledge they need for each topic they study. A Knowledge Organiser sets out in detail what we want children to know by heart by the end of the topic. We expect the majority of children to be able to recall all of the information on the KO by the end of the topic.

Reading

Your child will have a home school learning log and reading book, which will need to be taken home and returned to school every day. Your child should read at home every day and an adult will need to sign the learning log to show that your child has read. Reading diaries and logs will be checked every Friday.

PE Kits

Your child will need correct PE kit. As the weather gets colder, we will allow children to wear dark jogging bottoms. We will be doing PE on Monday and Thursday.

Please ensure your child is wearing the correct school uniform everyday. Make sure that all clothing is clearly labelled.

Websites to help

BBC Bitesize Bug Club Times Tables Rock Stars

Science

Changing state and forces

Water cycle – how does water change state to ice and steam?

Study use of steam in transport.

Water resistance and floating.



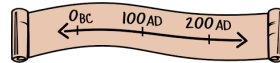
History

We will be studying Victorians looking at:

When were Victorian times

Victorian transport

Victorian customs



Geography

We will use maps, atlases, globes and digital/computer mapping to study India



Shared Reading

Around the world in 80 days

Film clips

Literacy shed clips

Information text.

Newspapers

Biography



Enrichment

The children will take part in a Victorian Christmas experience.



Outcome

By the end of the unit the children will have a detailed understanding of when the Victorians lived, some of their customs and everyday life. They will know about Victorian transport, food and lifestyles.



Maths

This half term the focus will be on multiplication and division Children should continue to learn or revise their times tables –the children should know these by the end of Year 4.

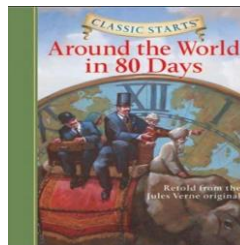
Writing Opportunities

Christmas Story –where is the elf on a shelf? Follow his adventures.

Recount - diary



Key Text



Year 5 Autumn 2

Key Question: Why can we travel to far away places now when we couldn't many years ago?

PSHE

Healthy me

To make healthy choices

Anti-bullying

Fair trade



Learning Together

Perseverance

Following our class rules.



Music

Listen to a range of Victorian music as part of a Victorian Christmas experience.



Computing

E-Safety

Understand computer networks including the internet.



Art/DT

Perspective pictures and Diwali patterns



PE

Fitness

Dance



Languages

French songs including Frere Jacques



RE

Diwali –who celebrates Diwali and why?

