

## COVID-19 school closure arrangements for EHCP and SEND children at Pear Tree Community Junior School

### Overview

What arrangements are being made for children with special educational needs and those with an EHCP during COVID 19 school closures?

Teacher	SENCO
Weekly contact	Weekly contact
Tailored provision using some of the following: <ul style="list-style-type: none"> <li>- Differentiated work</li> <li>- Visual timetables</li> <li>- Social stories</li> </ul>	Actions/ additional requests from parents actioned
Contact with SENCO for additional support/resources	Regular contact with class teacher
Communication via: <ul style="list-style-type: none"> <li>- Showbie</li> <li>- Marvellous Me</li> <li>- 'Check in' calls</li> </ul>	Support with additional resources/provision
	Individual risk assessment completed for children who have an EHCP
	Review meetings as appropriate
	Liaison with other services including: <ul style="list-style-type: none"> <li>- Educational Psychology Service</li> <li>- Hearing Team</li> <li>- Visual impairment team</li> <li>- Speech and language Team</li> <li>- Virtual School</li> </ul>

Who can I contact if I have any additional queries or concerns?

<p><b>SEND Lead(s)</b>          Mrs Arvinder Badwal          Mr Andrew Sharp</p> <p>Contact via the School Office: 01332 760610  <a href="mailto:a.badwal@peartreej.derby.sch.uk">a.badwal@peartreej.derby.sch.uk</a></p>
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<p><b>SEND Governor</b>          Jill Wilkinson</p> <p>Contact via the School Office: 01332 760610</p>
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## Additional Information

SEND Code of Practice Requirement	Covid-19 Arrangements
<p>Arrangements for consulting parents of children with SEN and involving them in their child's education</p>	<p>The school will contact parents of pupils at least weekly to discuss the child's learning needs. SEND Lead will contact parents of pupils who have an EHC (or one in the development) and discuss learning. School will provide an education on site should parents/carers require this. Where parents/carers do not wish to send their child work will be sent via post or e-mail.</p>
<p>Arrangements for assessing and reviewing children and young people's progress towards outcomes. This should include the opportunities available to work with parents and young people as part of this assessment and review</p>	<p>During a weekly phone call, teachers will have a conversation with the child and discuss the work. Class teachers will also set appropriate work through 'Showbie'. The work completed will be marked and feedback provided via text response or voice note (as appropriate)</p> <p>The school has a clear timetable of annual reviews for pupils with EHCs. SEND Lead will liaise with the Local Authority and parents and complete 'remote' annual reviews where possible.</p>
<p>Arrangements for supporting children and young people in moving between phases of education</p>	<p>Transition documents and paperwork will be completed as normal.</p> <p>Class teachers and the SEND Lead will make contact with the new school to discuss current provision.</p> <p>A bespoke package of transition, taking into account the views of the child, parents and professionals will be put into place.</p>
<p>The approach to teaching children and young people with SEN</p>	<p>SEND Lead will be in contact with the class Teacher/TA to discuss the weekly work requirements for pupils with SEND.</p> <p>Where a child is being educated in school, a tailored curriculum will be provided to meet the child's needs. This will be managed by the SEND lead who will communicate with the members of staff leading the provision</p> <p>Class teachers will set appropriate work through 'Showbie'. The work completed will be marked and feedback provided via text response or voice note (as appropriate)</p> <p>Where work cannot be accessed via online resources, physical copies will be delivered by the Senior Leadership Team.</p>
<p>How adaptations are made to the curriculum and the learning environment of children and young people with SEN</p>	<p>Where the child is in school, they will continue to access the same resources as they would during normal school opening.</p>

	Where the child is not in school. Resources and equipment (IT and learning aids) will be sent home to support the child in the home environment.
Support for improving emotional and social development.	Resources regarding the current situation will be resources and sent to all pupils.  SEND Lead and class teachers will discuss these resources during weekly conversations.
How the school involves other bodies, including health and social care bodies, local authority support services and voluntary sector organisations, in meeting children and young people's SEN and supporting their families	The school will continue to work closely with all organisations that support the pupils.  Regular contact will be made to the LA and their support services to ensure they are aware of the current provision and the support they can offer.
the expertise and training of staff to support children and young people with SEND	The SEND Lead will provide staff with opportunities to develop their knowledge and skills through online remote learning.
Evaluating the effectiveness of the provision made for children and young people with SEN	The SEND Lead will continue to monitor the provision of all SEND pupils through regular check ins with teachers, parents and pupils.