



Pear Tree Community Junior School
Sports Premium Statement 2019-20 Final Statement - July 2020

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

Funding received: £19,539

Expected Expenditure: £21,760

2019-20 Spending Review

The vast majority of the planned expenditure was spent:

Breakfast Club	(Budget) £1500 - (Actual) £1500	Payment for service continued during period of School Closure
SSP Affiliation	(Budget) £1500 - (Actual) £1500	Paid in full
Evolve	(Budget) £5000 - (Actual) £5000	Payment for service continued during period of School Closure
PE Delivery	(Budget) £9000 - (Actual) £9000	Paid - full time member of staff
Dance	(Budget) £2500 - (Actual) £1640 -	Total of allocated budget not used due to lockdown
Resources	£2000 –	Resource order was being collated prior to lockdown – resources still required and will need to be purchased
Costumes	(Budget) £100 - (Actual) £297	Celebration of Dance costumes
Transport	(Budget) £160 - (Actual) £300	Celebration of Dance and Football tournament

Additional Spending included – Brighter Futures coaching and mentoring £4,680

- L5 PE Sports Lead Training £1300

Total Spent – (Budget) 21,760 – (Actual) £25,217 A further £2000 to be spend on Resources not purchased.

Created by:



Supported by:



The school will also make a commitment to add fixed playground equipment to encourage more physical activity. This will be paid for through the school's capital funding and reserves.

Transport Costs for activities will be paid for through the school's budget.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	As of Feb 2020 40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	15%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Date: April 2019	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Breakfast club to encourage more pupils to attend school earlier and get involved in activities.	<ul style="list-style-type: none"> Health Mentor to attend Breakfast Club. Introduce activities in which all pupils can be involved. 	£1500	<ul style="list-style-type: none"> Children enjoyed attending breakfast club. Improved behaviour and readiness for classroom learning. 	<ul style="list-style-type: none"> Continue the Breakfast Club and Health Mentor provision in 2020/2021.
Attend SSP Celebration of Dance	<ul style="list-style-type: none"> Employ Dance Teacher Book Celebration of Dance slot Arrange transport 2 x a week lunch dance sessions Celebrate participation in event through school assembly 	Included in SSP Affiliation Fee (£1500 total) Dance Teacher £2500 Costumes £100 Transport £160	<ul style="list-style-type: none"> Children enjoyed taking part in weekly dance sessions and representing the school at Celebration of Dance. Good uptake of numbers. Many more children were active during lunch times due to dance classes. 	<ul style="list-style-type: none"> Continue the Dance provision in 2020/2021 when it is safe to do so.
Continue to provide short bursts of physical activity during lesson time to improve concentration and focus of pupils.	<ul style="list-style-type: none"> Share at staff meeting Sign up to Go Noodle, Supermovers, Joe Wicks school workouts and Premier League Primary Stars 		<ul style="list-style-type: none"> Activity breaks allowed for greater concentration and improved readiness to learn. Greater number of children enjoyed being active. Utilising a range of different activities and techniques. 	<ul style="list-style-type: none"> Continue provision in 2020/2021.

<p>Continue Evolve Health Mentor to run activities during break and lunch times.</p> <p>Employ Evolve Health Mentor to work alongside most vulnerable children across the school</p>	<ul style="list-style-type: none"> • Co-ordinate activities • Buy equipment • Create a timetable • Health Mentor in post • Clear timetable to support most vulnerable • Set up activities at Breakfast club, Lunchtime and after school that promote physical activity 	<p>Evolve £5000</p>	<ul style="list-style-type: none"> • Health Mentor has had a huge impact on behaviour, physical activity levels and enjoyment of a range of activities. • Strong, positive relationships have been built with vulnerable children. 	<ul style="list-style-type: none"> • Continue provision in 2020/2021.
<p>Trained member of staff to teach P.E. across all year groups and all classes</p>	<ul style="list-style-type: none"> • JO to teach all year groups at least once a week 12 sessions per week 	<p>£9000</p>	<ul style="list-style-type: none"> • High Quality PE provided weekly to all pupils • JO taught fitness lessons to all classes. • Fitness levels were monitored and tracked throughout the year. • Vulnerable pupils were identified and supported through our Nurture provision. 	<ul style="list-style-type: none"> • Continue provision of weekly fitness sessions, monitoring and support in 2020/2021.



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use of wellbeing compass to baseline and track pupils perception of their own physical activity	<ul style="list-style-type: none"> • Baseline all pupils • Analyse results • Identify key areas and key children • Adapt provision 	Through Evolve	<ul style="list-style-type: none"> • Wellbeing Compass was used to identify and support vulnerable pupils within school. 	<ul style="list-style-type: none"> • Wellbeing Compass to continue with new Health Mentor.
Role models - local sporting personalities to come to school so pupils can identify with success and aspire to be a local sporting hero. Sporting heroes to be shared through Monday Values Assemblies	<ul style="list-style-type: none"> • invite local clubs, sporting heroes into assemblies and have workshops for the children to try. Ascertain which local personalities the pupils relate to and invite them into school. 		<ul style="list-style-type: none"> • David Smith visited school to raise the profile of athletics. • Links made with local sporting clubs. 	<ul style="list-style-type: none"> • Invite more personalities into school when it is safe to do so. • Utilise the links we have with wider clubs.
Buy new equipment	<ul style="list-style-type: none"> • Buy equipment for PE lessons as well as after school clubs. • Complete audit of equipment • Look at the PE overview to see what equipment is needed. 	Equipment £2000 per year	<ul style="list-style-type: none"> • New dance kits for CoD purchased. • Portable whiteboards purchased and used to support teaching of PE under the new curriculum design. • Gymnastics equipment was repaired. 	<ul style="list-style-type: none"> • Equipment to be ordered ahead of next year in line with completed PE audit.
Notice boards in a prominent place in the school to raise the profile of PE and Sport for all visitors and children. As well as celebrate achievements.	<ul style="list-style-type: none"> • Keep notice boards up to date with achievements, pictures, about matches, clubs, and results. 		<ul style="list-style-type: none"> • Notice board in Y4 stairs corridor was updated regularly with clubs/sporting events and sport leaders. 	<ul style="list-style-type: none"> • Continue to keep PE board up to date and raise the profile.



<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p>	<ul style="list-style-type: none"> • Achievements celebrated in assembly (match results + notable achievements in lessons etc.). • Different year groups to do dance displays 		<ul style="list-style-type: none"> • Sporting representation and achievements were celebrated in assemblies – football matches, CoD, DCCT events and Transform events. • Parents were invited in to watch the dance shows. 	<ul style="list-style-type: none"> • Continue to raise the profile of PE and school representation through assemblies.
<p>Sports Newsletter to include section on participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and Sport.</p>	<ul style="list-style-type: none"> • At least termly parents newsletter to include success of competitions and festivals. 		<ul style="list-style-type: none"> • Social media and the school website were used to raise the profile of sport. • Direct Twitter feed link to school website. 	<ul style="list-style-type: none"> • Utilise Social Media to communicate praise and events to parents.
<p>School social media (twitter) used to promote the importance of PE, Sport and Physical Activity to parents and pupils</p>	<ul style="list-style-type: none"> • Share information about events, competitions and festivals the school is participating in via twitter account. 		<ul style="list-style-type: none"> • Regular Twitter updates from LG, CT, the Pear Tree Twitter page and other teachers. 	<ul style="list-style-type: none"> • Continue to update Twitter with sporting events and achievements.
<p>Share SSP Termly Report to demonstrate the value school places upon PE, Sport and Physical Activity for their pupils and to celebrate our success/participation</p>	<ul style="list-style-type: none"> • Share termly report with Senior Leaders • Share termly report on school website • Review termly reports to continue to build upon success/participation 	<p>Included in SSP Affiliation Fee (£1500 total)</p>	<ul style="list-style-type: none"> • SSP termly reports shared. • Participation in events was compromised. • Many events were cancelled due to COVID. 	<ul style="list-style-type: none"> • Prioritise sporting participation to help raise the profile in school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Up-skilling the staff in order to improve progress and achievement of all pupils	<ul style="list-style-type: none"> Ascertain with staff where they are most confident in teaching PE and where they would like more support through a staff audit. Brought in PE lesson plans and aids 		<ul style="list-style-type: none"> PE audit was carried out in September. Targets were identified and JO supported teachers in their delivery of the PE curriculum. External CPD events were booked 	<ul style="list-style-type: none"> JO to continue to support less confident members of staff. Flexible teaching structure, in line with the new PE design. Staff meeting to launch the new PE delivery design across the whole school.
Access resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their junior years	<ul style="list-style-type: none"> Order PE curriculum resources Shape Lesson Plans and develop Assessment Framework Share via staff meeting 	£2000	<ul style="list-style-type: none"> No resources were ordered as we already had access to Derby SSP. All plans were digitised and delivered to teachers. New curriculum design allows for skills to be established and built upon throughout a child's time at the school. 	<ul style="list-style-type: none"> All staff will continue to access the new resources. New curriculum design allows for AFL throughout – questioning, self assessments & teacher judgements.
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport Provision	<ul style="list-style-type: none"> Attend SSP Breakfast Briefings and conference Share information from SSP e-bulletin Sign up to national programmes (e.g. Primary Stars, Super Movers) to provide new opportunities for pupils. Attend Transform Academy PE coordinator meetings 	Included in SSP Affiliation Fee (£1500 total)	<ul style="list-style-type: none"> LG attended trust PE meetings. Regular email updates with national strategies and changes. Use of Twitter to stay up to date and connected with developments. LG attended a Level 5 PE Specialist course with DCCT. 	<ul style="list-style-type: none"> Maintain regular contact with the Trust and DCCT. Keep up to date with appropriate bodies on Social Media.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	<ul style="list-style-type: none"> Link after school clubs with competitions and festivals coming up. Offer places to clubs first to the children that have not attended before. 	N/A – in school staff used	<ul style="list-style-type: none"> Money spent on Brighter Futures to work with identified pupils Experts already working in school were used to coach specialist sports (CT – boxing, AL – Taekwondo etc.) 	<ul style="list-style-type: none"> Bring in a Derby Rugby Coach to teach TAG rugby after school. Try to encourage more female participation in sport through positive female, sporting role models.
Attend SSP Celebration of Dance	<ul style="list-style-type: none"> Book Celebration of Dance slot Arrange transport Celebrate participation in event through school assembly Share film of children performing 	Included in SSP Affiliation Fee (£1500 total) Transport £160 Costumes £100 Dance Teacher £2,500	<ul style="list-style-type: none"> Pupils access a new activity. Pupils gain confidence through performing (feedback/observation). Pupils inspired and motivated to enjoy taking part in physical activity. 	<ul style="list-style-type: none"> Attend future dance events. Continue dance club. Use pupils to train future children taking part in event. Continue to affiliate to Derby SSP.



Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase pupils participation in the School Games and a range of competitions for different pupils to take part in and represent their schools	<ul style="list-style-type: none"> Identify and book festivals and competitions Enter 7 a side Football league and 9 a side cup Arrange friendly competition - inter/intra school - using the local sport partnership. Arrange transport Organise training sessions/club Attend a variety of events Celebrate participation 	Included in SSP Affiliation Fee (£1500 total) Entry Fee £25 Transport £	<ul style="list-style-type: none"> Children took part in intra and inter school sports. Sport Leaders attended training at Zaytouna. 7 a side football matches were played each week. Different children attended the festive festival. 60 children across the school attended and participated in the Celebration of Dance festival. 	<ul style="list-style-type: none"> Continue to participate in a range of different sporting events and festivals on offer. Ensure staffing is organised to support this. Enter the 7 a side league for 2020/2021. Enter Celebration of Dance for 2020/2021.