



In Transform Trust, we are committed to securing the best learning outcomes for our pupils through a **blended learning approach**. This means that the same broad school curriculum will be delivered whilst pupils are in school or if local restrictions require pupils to isolate or remain at home.

This information is intended to provide clarity and transparency for Transform pupils and parents/carers about what to expect during **remote education**.



What is remote education?

Learning that takes place at home or away from school. Pupils will be supported by school by engaging in age and stage appropriate learning tasks, often with the use of technology to support connection, feedback and active participation.

What should my child expect of remote education in the first day or two of pupils being sent home?

On the first day of isolation, a member of school staff will make telephone contact to explain how your child will be supported during their period of self-isolation or local restrictions. The school will check whether an adult is able to support at home and if your child has access to stationery and learning resources required. This may include access to technology. Schools will work families as much as possible to ensure they have all of the equipment they need.

High quality learning resources are available for immediate use on the Transform Trust Community webpage. You can access these by visiting www.transform-trust.co.uk

How long can I expect work set by the school to take my child to complete each day?



- **Early Years:** Up to 2 hours per day
- **Key Stage One** (Years 1 and 2): Up to 3 hours per day
- **Key Stage Two** (Years 3, 4, 5 and 6): Up to 4 hours per day

School staff will maintain regular contact with you and your child whilst working from home. Children with special educational needs or a disability will be contacted individually.

Who can I contact if my child is struggling at home?

For general school enquiries, call 01332 760610 or email admin@peartreej.derby.sch.uk

For enquiries around support with learning, please contact your child's class teacher through the school office.

For safeguarding enquiries, call the school office to speak to Natalie Bounds or Nikki Black.

For SEND enquiries, call the school office to speak to Gurpreet Dosanjh or Arvinder Badwal.

How will my child access any online remote education you are providing?

- Our Online tools include Showbie, TT Rockstars, Purple Mash, Bug Club, Spelling Shed and MarvellousMe
- Use of BBC Bitesize and Oak Academy where appropriate

How will my child be taught when they are working at home?

When learning remotely, we will teach the same curriculum content that is being covered in school, where appropriate. This is to ensure that children are learning the same content as their peers and will ensure a smooth transition when they can return to in school teaching. There may be occasions where the learning provided is different to that provided in school and this may be for subject purposes, for example, a lack of practical equipment at home in PE, Music, Art and Design Technology or where the learning has been tailored specifically to an individual child's learning needs.

Delivery of remote learning will come through online tools such as Showbie and Marvellous Me. There will be some opportunities for children to access 'live teaching', with two members of staff throughout the week and many opportunities for children to access pre-recorded models as part of the Showbie resources. Paper packs are made available for children who do not have access to devices or the Internet and these closely match the content provided on Showbie and in school. These are created by staff in school and there are also Trust-wide paper booklets available.

All children have their school home school diary which includes e-safety rules and this applies when children are working on computers at home.

We appreciate that it can be difficult for children to remain motivated at home when learning remotely. School staff will monitor each child's engagement with online learning, as well as their engagement with phone calls. If there are any concerns around the quality or quantity of learning completed by a child, we may ask for that child to attend in school teaching (in the case of national lockdown), increase the regularity of phone calls and conduct home visits to support their learning in line with the school's risk assessments.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

When learning remotely, where possible, it is beneficial for young people to maintain a regular and familiar routine. Pear Tree Community Junior School would recommend that each 'school day' maintains structure. We will provide a minimum of four hours of learning each day, alongside opportunities for daily deliberate practice. An example timetable will be shared with pupils as well as remote learning expectations.

We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration. Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact school.

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How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. We recognise the importance and impact of praise and feedback so your child's work will be celebrated throughout this period.

Teachers will closely monitor children's engagement with their learning either online or paper based.

Online learning will receive feedback as per the marking policy.

Work that is not submitted online can be delivered to the school office (in the case of individual isolations) or children will be expected to present their work from the previous week on a feedback day in school. Feedback day provides opportunities for children to present their work from the previous week, gain feedback from a member of staff and then to collect learning for the next week.

Phone calls will be made twice weekly to discuss learning with the children and offer support where needed.

How will you work with me to help my child who needs additional learning needs to access remote education?

In Transform Trust, our motto is **Together We Achieve** and we recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will provide differentiated work and pre-organised learning packs to continue to support Provision Map/IEP/EHCP and curriculum targets
- Ensure that there is a continuation in a child's provision where possible for example, virtual small group interventions. This will support the connection and relationship between school staff and your child.
- Provide further support to both parents and children with SEND, where needed, to enable children to access the learning through online communication platforms or telephone communication
- Continue to liaise with all agencies supporting individual children and attend any prearranged meetings during this time i.e. TAC meetings or annual reviews
- Continue to meet their statutory obligation with regards to the Code of Practice and legal time frames, with particular reference to EHCP applications and annual reviews.
- Seek feedback from parents with regards to confidence of delivery of personalised learning activities and provide support where necessary