

## Pear Tree Community Junior School

### COVID 19 Behaviour Policy Addendum – January 2021

In order to ensure that we minimise the risk to all pupils and staff during the C19 pandemic, we have created this appendix to our Behaviour Policy which outlines the additional expectations we have of our children at the current time. These expectations will remain in place until we inform you in writing.

Alongside this addendum, staff and students should continue to adhere to the school Behaviour Policy and continue to follow the rules outlined in the Behaviour Policy:

- Be Ready
- Be Respectful
- Be Responsible

Class Teacher will need to discuss what the 3Rs mean during the current global pandemic. The following amendments have been made to the Behaviour Policy:

- Class ‘Bubbles’ will create their own set of rules to reflect current government guidance
- Paired class will be replaced by a period of reflection at an isolation table in the downstairs or upstairs hall. This will be supervised by a member of the wellbeing team or Senior Leader from a distance of greater than 2m. The table will be cleaned will be cleaned after use.
- Phone calls will be made instead of Red or Orange slips
- Reflection Room will be replaced with a reflection space outside. A child would be supervised from a safe distance by the Class Teacher, MDS or by a member of wellbeing (in more severe cases).
- Recognition Assemblies will not take place. Classes can send MarvellousMe Badges to celebrate achievements or praise good behaviour

This addendum also addresses the government guidance and the balance of safety for all pupils and staff around specific behaviours (see flow chart (appendix 1) below indicating actions taken in line with the policy addendum):

1. Should a child spit, scratch, bite or act in any other way that increases the possible transmission of Covid-19, parents will be contacted immediately. The child would be isolated from the rest of their ‘bubble’ until a parent arrives at school (supervised by a senior leader being mindful of social distancing). Depending upon the results of an investigation and the severity of the incident the child may be excluded from school for a fixed period, in extreme cases this could lead to a permanent exclusion.
2. Following a fixed period exclusion a reintegration packaged would be put in place. This would be shared with parents. Should a child return to school and repeatedly spit, scratch, bite or place staff and other pupils in danger, then a risk assessment will be completed to decide how the child can remain safely in school. Should the risk assessment show that risks cannot be reduced enough to ensure that safety of pupils and staff then the child will not be able to attend school until such time as deemed safe to do so in-line with Covid-19 government guidance. The school will provide Parents/Carers with access to work at this point.

3. Should a pupil's behaviours require positive handling, other than guiding, then a risk assessment will be completed to decide if that child can remain in school. Should the risk assessment show that the risks cannot be reduced enough to ensure the safety of pupils and staff then the child will not be able to attend school until such time as deemed safe to do so in-line with Covid-19 government guidance.
4. Poor behaviour which risks transmission – where children deliberately cough or hug, the child would be isolated from the rest of their 'bubble' until a parent arrives at school (supervised by a senior leader being mindful of social distancing). Should this behaviour be repeated despite clear intervention the child may be excluded from school for a fixed period.
5. Within the context of their individual cognitive abilities, pupils will be taught and then expected to:
  - follow any altered routines for arrival or departure
  - follow school instructions on hygiene, such as handwashing and sanitising
  - move around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing)
  - follow expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoid touching their mouth, nose and eyes with hands
  - tell an adult if they are experiencing symptoms of coronavirus
  - follow rules about sharing any equipment or other items including drinking bottles
  - follow amended expectations about breaks or play times, including where they may or may not play
  - follow procedures for the use of toilets
6. In relation to all other behaviours, school will continue to follow the detail contained in our Behaviour Policy, as well as employing both positive rewards and agreed sanctions.
7. Any decision requiring a pupil to be educated at home, resultant from points 1 to 4, will be made by the Head Teacher in consultation with the senior leadership in school. Full consideration will be given to the pupil's additional needs and/or a disability as well as their level of cognitive ability and understanding.

## Appendix 1

