

Pear Tree Community Junior School Pupil Premium and Covid Catch up Tiered Approach

To ensure maximum impact, Pupil Premium will sit at the heart of a whole school effort, with all staff understanding the strategy and their role within it.

At Pear Tree we have implemented a tiered approach to help focus on a small number of strategies that are likely to make the biggest difference:

- Improving teaching (QFT)
- Targeted academic support
- wider strategies

Improving Teaching (QFT) – Key Drivers

Quality First Teaching (QFT) Learning Strategies Clear T&L Frameworks	Curriculum Implementation of high-quality curriculum	Enrichment Access to targeted activities and in class/school	Covid – Catch-up Jigsaw whole class approach
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Purpose: Good teaching is the most important lever schools have to improve outcomes for disadvantaged pupils. Using the Pupil Premium to improve teaching quality benefits all students and has a particularly positive effect on children eligible for the Pupil Premium.

Targeted Academic Support – Key Drivers

Overstaffing Leadership Teaching and learning staff – knowledge of PP children	TA support PP pupils clearly known Pick up and pre teach strategies Interventions	Communication and Language Hub (when RA allows) Focused intervention on pupils new to English Oracy	Covid – Catch-up Whole school Jigsaw teacher Jigsaw Targeted group and individual teaching
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Purpose: Evidence consistently shows the positive impact that targeted academic support can have, including on those who are not making good progress across the spectrum of achievement. Considering how classroom teachers and teaching assistants can provide targeted academic support, including how to link structured one-to-one or small group intervention to classroom teaching will be a key component of an effective Pupil Premium and covid-catch up strategy.

Wider strategies – Key Drivers

Wellbeing Support Wellbeing team for most vulnerable High Quality PSHE Curriculum	Attendance - Daily monitoring Home visits Rewards Digital Learning	Covid- Catch up Remote/home learning Digital access
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Purpose: Wider strategies relate to the most significant non-academic barriers to success in school, including attendance, behaviour, social and emotional support and access to digital resources