



Pear Tree Community Junior School  
Sports Premium Statement 2020-21

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to a) Develop or add to the PE and sport activities that your school already offers b) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Funding received: £19,510

**Key indicator 1: The engagement of all pupils in regular physical activity**

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact Review:	Sustainability and suggested next steps:
Continue to provide physical activity during lesson time and break times	<ul style="list-style-type: none"> <li>Share at staff meeting</li> <li>Sign up to Go Noodle, Supermovers, Joe Wicks school workouts and Premier League Primary Stars</li> </ul>	N/A	Physical activity prioritised for break and lunchtime, teachers and MDS use time to engage pupils Large reduction in first aid and behaviour incidents	Zoning and increased physical activity on school development plan for 2021-22
Evolve Health Mentor to run activities during break and lunch times.  Evolve Health mentor to support PE in year 6  Evolve Health Mentor to work alongside most vulnerable children across the school	<ul style="list-style-type: none"> <li>Co-ordinate activities</li> <li>Buy equipment</li> <li>Create a timetable</li> <li>Health Mentor in post</li> <li>Clear timetable to support most vulnerable</li> <li>Set up activities at Breakfast club, Lunchtime and after school that promote physical activity</li> </ul>	Evolve £5000	Focus on Year 6 and led 2 sessions of PE for each class Morning wake and shake activity prior to registration for all Y6 to access (punctuality improved) Lunch activities for year 6 provided Worked with vulnerable pupils across Y3 and Y6	Return to full timetable across school Wake and shake and breakfast activities to continue
Trained member of staff to teach P.E. across all year groups and all classes	<ul style="list-style-type: none"> <li>JO to teach PE to all year groups at least once a week 12 sessions per week</li> </ul>	£9000	Focus on Year 4 (Due to covid restrictions) and led 2 sessions of PE for each class Lunch and break activities for year 4 provided	Return to full timetable and provide PE across the school, alongside teachers

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact Review:	Sustainability and suggested next steps:
Leadership support through: DSSP Youth Sport Trust	<ul style="list-style-type: none"> <li>Attend network events</li> <li>Access CPD events</li> </ul>	£2000	Online networks and CPD attended	Re join and continue to access
Use of wellbeing compass to baseline and track pupils perception of their own physical activity	<ul style="list-style-type: none"> <li>Baseline all pupils</li> <li>Analyse results</li> <li>Identify key areas and key children</li> <li>Adapt provision</li> </ul>	Through Evolve	Results analysed and support put in place through wellbeing team.	Continue the effective use of wellbeing compass to track and intervene with identified pupils
Purchase new equipment	<ul style="list-style-type: none"> <li>Complete audit of equipment</li> <li>Look at the PE overview to see what equipment is needed.</li> <li>Purchase Equipment</li> </ul>	£1500	New equipment purchased	Consider fixed equipment and semi-permanent for playground
Raise the profile of PE and Sport for all visitors and children.  School social media (twitter) used to promote the importance of PE, Sport and Physical Activity	<ul style="list-style-type: none"> <li>Keep notice boards up to date with achievements, pictures, about matches, clubs, and results.</li> <li>Share information about events, competitions and festivals via twitter account.</li> </ul>	N/A	Ongoing through briefing, staff meeting and notice board	Continue to raise profile Increase use of twitter
Share SSP Termly Report to demonstrate the value school places upon PE, Sport and Physical Activity for their pupils and to celebrate our success/participation	<ul style="list-style-type: none"> <li>Share termly report with Senior Leaders</li> <li>Review termly reports to continue to build upon success/participation</li> </ul>	Included in DSSP Affiliation Fee	Ongoing – received termly report of access to CPD and events (limited due to covid)	Re-join DSSP

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact Review:	Sustainability and suggested next steps:
Up-skilling the staff in order to improve progress and achievement of all pupils	<ul style="list-style-type: none"> <li>• CPD provided through staff meetings and coaching.</li> <li>• Brought in PE lesson plans and aids</li> </ul>	N/A	CPD provided by DCCT CPD provided by school PE lead to support development	Teachers to deliver PE alongside the PE lead and Evolve Health Mentor
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport Provision	<ul style="list-style-type: none"> <li>• Attend SSP Breakfast Briefings and conference</li> <li>• Share information from SSP e-bulletin</li> <li>• Sign up to national programmes (e.g. Primary Stars, Super Movers) to provide new opportunities for pupils.</li> <li>• Attend Transform Trust PE coordinator meetings.</li> </ul>	Included in SSP Affiliation Fee	PE Lead attended network events as appropriate	Sustain access to the networks and meetings

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact Review:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	<ul style="list-style-type: none"> <li>• Embed curriculum skills progression map</li> <li>• Link after school clubs with competitions and festivals coming up.</li> </ul>	N/A – in school staff used	Curriculum is broad and balanced and offers progression in skills Clubs not able operate fully due to covid restrictions	Offer a full range of enrichment opportunities for physical development. Monitor quality of school PE lessons
Attend SSP Celebration of Dance (summer 2021)	<ul style="list-style-type: none"> <li>• Employ Dance Teacher</li> <li>• Arrange transport</li> <li>• Celebrate participation in event through school assembly</li> <li>• Share film of children performing</li> </ul>	Included in SSP Affiliation Fee (£1500 total) Dance Teacher £2,500	Dance club for Y4 and Y6 continued despite restrictions Filmed rather than showcase event	Dance Teacher re-employed – consider most appropriate timing due to new lunch arrangements

## Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase pupils' participation in the School Games and a range of competitions for different pupils to take part in and represent their class, year group and school	<ul style="list-style-type: none"> <li>Bubble competitions</li> <li>Identify and book festivals and competitions once available</li> <li>Organise training sessions/clubs</li> </ul>	Included in SSP Affiliation Fee	School Sports days and bubble competitions happened within Covid restrictions.	Plan a full programme of games and competitions.

## Swimming Data 2020-21

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>Tbc</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>Tbc</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>Tbc</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No – may consider as school swimming has not taken place during Covid Restrictions.

\*Schools may wish to provide this information in April, just before the publication deadline.