

# Statutory Assessments Report

Pear Tree Community Junior School

## Key Results - 2024-2025

Assessment	Statistic	Cohort	School Result	National Comparison	National Result	School Percentile Rank
KS2 Reading, Writing & Maths combined	% of pupils achieving the expected standard	89	35%	Below (significant)	62%	5th
KS2 Reading, Writing & Maths combined	% of pupils achieving the higher standard	89	1%	Below (significant)	8%	22nd
Multiplication Tables Check (MTC)	% of pupils scoring full marks (25/25)	90	44%	At or above	37%	68th

### Legend

- + Above national (statistically significant)
- At or above national
- Below national
- Below national (statistically significant)
- Missing data
- ~ Estimated national

## Key Stage 2

Subject	Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
		School	National	School	National	School	National	Cohort	School	National
Reading, Writing & Maths combined	% of pupils achieving the expected standard	26% <span style="color: red;">-</span>	59%	39% <span style="color: red;">-</span>	60%	23% <span style="color: red;">-</span>	61%	89	35% <span style="color: red;">-</span>	62%
Reading, Writing & Maths combined	% of pupils achieving the higher standard	1% <span style="color: red;">-</span>	7%	1% <span style="color: red;">-</span>	8%	0% <span style="color: red;">-</span>	8%	89	1% <span style="color: red;">-</span>	8%
Reading	% of pupils achieving the expected standard	40% <span style="color: red;">-</span>	74%	53% <span style="color: red;">-</span>	73%	34% <span style="color: red;">-</span>	74%	89	43% <span style="color: red;">-</span>	75%
Reading	% of pupils achieving the higher standard	6% <span style="color: red;">-</span>	28%	12% <span style="color: red;">-</span>	29%	7% <span style="color: red;">-</span>	29%	89	8% <span style="color: red;">-</span>	33%
Reading	Average scaled score	95.6 <span style="color: red;">-</span>	105.0	99.8 <span style="color: red;">-</span>	105.0	96.7 <span style="color: red;">-</span>	105.0	81	97.6 <span style="color: red;">-</span>	106.0
Writing	% of pupils achieving the expected standard	36% <span style="color: red;">-</span>	69%	51% <span style="color: red;">-</span>	71%	44% <span style="color: red;">-</span>	72%	89	55% <span style="color: red;">-</span>	72%
Writing	% of pupils working at greater depth	1% <span style="color: red;">-</span>	13%	1% <span style="color: red;">-</span>	13%	1% <span style="color: red;">-</span>	13%	89	1% <span style="color: red;">-</span>	13%
Maths	% of pupils achieving the expected standard	38% <span style="color: red;">-</span>	71%	56% <span style="color: red;">-</span>	73%	39% <span style="color: red;">-</span>	73%	89	43% <span style="color: red;">-</span>	74%

Maths	% of pupils achieving the higher standard	4%	22%	9%	24%	6%	24%	89	9%	26%
Maths	Average scaled score	96.4	104.0	97.9	104.0	97.4	104.0	81	97.7	105.0
GPS	% of pupils achieving the expected standard	30%	72%	44%	72%	33%	72%	89	39%	73%
GPS	% of pupils achieving the higher standard	7%	28%	9%	30%	7%	32%	89	6%	30%
GPS	Average scaled score	94.7	105.0	98.4	105.0	96.0	105.0	83	97.5	105.0
Science	% of pupils achieving the expected standard	58%	79%	83%	80%	67%	81%	89	60%	82%

### Multiplication Tables Check (MTC)

Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
	School	National	School	National	School	National	Cohort	School	National
% of pupils scoring full marks (25/25)	13%	27%	25%	29%	28%	34%	90	44%	37%
Average score (out of 25)	15.9	19.8	19.3	20.2	17.4	20.6	82	21.0	21.0