

Tourism

Trade/economy

# Geography Vocabulary Progression

Climate change

Physical

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Climate change	Physical at Summer 2
Year 3	Latitude Climate Change Arctic Circle	Seaside <b>Tourism</b> Attractions <b>Landmarks</b> Business	Longitude Latitude Prime Meridian Equator Tropics	<b>Tourism</b> Noise Pollution Waste Sustainable <b>Erosion</b>	Settle Plain <b>Trade</b> Nomadic	Causeway <b>Landmark</b> Volcanic Rocks <b>Erosion</b> Conservation
Year 4	Volcano Tectonic plates Eruption	River Meander <b>Tectonic plates</b> Climate <b>Pollution</b> Population	Temperate forest Coral Biodiverse Endangered <b>Pollution</b>	Bordered <b>Landmark</b> <b>Tourism</b> Employment Preservation	<b>Trade</b> Exporting Importing Multinational companies Globalisation	Desertification <b>Climate Change</b> Drought Overgrazing <b>Deforestation</b> Farming
Year 5	Urban Rural Inhabited Population	Glacier Layers <b>Erosion</b> Abrasion Plucking <b>Climate change</b>	Acid Rain Fossil fuels Acidification Corrosion Afforestation Reforestation	Peninsula <b>Tectonic Plates</b> Earthquakes Plate boundaries Seismic Detects Regulations	Mountains <b>Tectonic plates</b> <b>Tourism</b> Altitude <b>Pollution</b> Greenhouse gases	<b>Trade</b> Income Exportation Plantations Cultivation Harvesting Processing
Year 6	Water Cycle River Evaporation Condensation	Migration <b>Economy</b> International Illegal Poverty Labour	<b>Deforestation</b> Urbanisation Agriculture Biodiversity <b>Climate change</b> Environment	Multiculturalism <b>Tourism</b> <b>Landmark</b> Attractions <b>Economy</b> Sustainable	Geysers Magma chambers Geothermal features Ecosystems Sustainable Emissions	Fair Trade Agricultural product <b>Economy</b> Exploitation Equality Ethical practice

## Geography Vocabulary Progression

### Repeated words:

**Tourism** – Looking at a range of tourism throughout the school through different locations. The key vocabulary around the topic is different but tourism needs to be kept consistent so the children understand similarities and differences with tourism around the world.

**Landmarks** – Landmarks are looked at differently in each topic, however are needed for each when talking about key locations.

**Erosion** – Throughout KS2 the progression of erosional understanding develops, so the word is repeated the knowledge they learn progresses throughout.

**Trade** – Trade is also looked at throughout the school however also develops understanding from a slight mention in year 3 to Fair trade in Year 6.

**Tectonic plates** – As we look at different physical features that have been formed by tectonic plates this word is repeated, however used in different contexts each topic. If the word is repeated it also helps their understanding when learning a new feature.

**Pollution** – Pollution and climate change are key focuses for geography in the present day and need to be revisited throughout topics so the children have an awareness for it. Therefore, it is drip fed throughout. The more it is mentioned the better their understanding will be.

**Climate change** – See above

**Economy** – Economy is only mentioned in year 6 but is repeated across the year so they can find links between the areas they are learning about.