



# Oracy Knowledge Organiser

## Let's Talk Toolkit

**Model, Speak, Repeat**  
**Every child shares their voice.**



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## Let's Talk Toolkit

### EYFS

**Model, Speak, Repeat**  
**Every child shares their voice.**

**Oracy**  
**Let's Talk EYFS**

**Prediction/ Hypothesis**



*How do you know?*  
 e.g. 'The porridge is hot?'  
 It is.....because.....  
 I think.....because.....  
 It will.....because.....  
 The.....is.....because.....

*What do you think?*  
*What will happen if.....?*  
 I think it will.....

*'What do you think will happen?'*  
 It will.....  
 The.....will.....  
 The.....is going to.....  
 This will....because.....

*What do you think will happen next?*  
*What will happen if.....?*

**Argument/ Opinion**

He / She didn't share / take turns  
 I want to.....  
 I like.....  
 I don't like.....  
 I think..... *Why?*  
 I think..... *What do you think?*  
 I don't think.....  
*Why do you think this?*  
 It is.....  
 It's not.....  
 Yes because.....  
 No because.....  
 I like / don't like.....  
 It is good/nice/beautiful  
 It is not nice  
*'What do you think?'*  
 I think.....  
 I think it will.....  
 It will..... because.....  
 I think..... because.....  
 I think that.....  
*What do you think?*  
*What will happen if.....?*  
*If.....?*

**Describing**



It is big / small (size)  
 It is/It is a (shape name)  
 It is soft / hard or hot / cold (texture / properties)  
 It feels like.....  
 It looks like.....  
 It tastes like.....because.....  
 It sounds like.....  
 It smells like.....  
 It is the same because.....  
 It is different because.....  
*As above, use This ..... looks like ..... etc*

**Comparison/Contrasting**



It is the same because...  
 It looks the same because...  
 It feels the same because...  
 It tastes the same because...  
 It sounds the same because...  
 It is different  
 They are different because...  
 It is not the same.  
 This is.....and that is.....

**Oracy**  
**Let's Talk** **EYFS**

**Deducing/Infer**



It will.....because.....  
I think I will.....  
I think.....because.....  
It is.....because.....  
It has.....because.....

*Why do you think this is a  
.....?*

*What can you see?*

Why did.....happen?

.....happened because.....

**Evaluation**

I made this train.  
*"I like the way the wheels  
rotate"*  
I've done this picture.  
*"I can see you have put lots of  
detail in there, flowers,  
people, trees"*

I like this because.....

I made this.....

I did this.....

I've done this.

**Retelling/Sequencing**



First I..... First we.....  
Then..... After.....

And then.....  
*What did you do first? Then what happened?*  
.....happened first. Next.....happened.  
Then.....happened. .... happened last.  
Next.....and.....happened.  
At the end.....happened.  
.....happened in the beginning/middle/end.  
First..... Next..... Then..... After that....  
.....and then.....  
It is.....because.....

**Explaining**



It is.....  
You put.....  
I / He / She .....  
It is.....because.....  
This is.....  
That is.....because.....  
The.....is.....  
They are / were.....  
When.....

I've got the .....one

It's the same/ different .....

It's the same number.

They / We both have.....

There is one more..... Its one less.....

Another one.....

I have more.....

They/We have two each

Altogether I have.....

I think.....

.....heavier..... / .....lighter.....



# Oracy Knowledge Organiser


## Let's Talk Toolkit

### Year 1

**Model, Speak, Repeat**  
**Every child shares their voice.**

**Oracy**  
**Let's Talk**      **Y1**

**Prediction/ Hypothesis**




I think.....because.....and.....  
 I don't think....because....and...  
 .....will happen because.....  
 I think.....  
 I think.....because.....  
 (prior knowledge)  
 I predict.....will happen.  
 They are the same  
 because.....  
 (comparing)

**Argument/ Opinion**


Yes/ No because.....  
 I like..... because.....  
 and.....  
 I don't like..... because.....  
 and....  
 I agree with.....  
 because.....  
 It is right.....  
 It is wrong.....  
 I think.....  
 I think.....because.....  
 I  
 like.....best.....because.....  
 My partner thinks.....  
 I agree because.....  
 I disagree  
 because.....

**Describing**



It is.....and.....  
 The.....is.....and.....  
 ....  
 This is .....  
 They are .....  
 They  
 are.....because.....  
 It is a (adjective) / (noun)  
 .....has .....  
 ..... have .....

**Comparison/Contrasting**



They are the same because.....  
 They are different  
 because.....is.....and.....is.....  
 They are alike because they are  
 both.....

**Deducing/Infer**



I think that.....

I think that .....because.....

It is.....because.....

.....happened because.....

*What do you think happened?*

**Evaluation**

I found.....hard/easy because...

I like / dislike because.....

I feel that.....next time.

I could.....

In my opinion.....because.....

**Retelling/Sequencing**



My partner said.....  
Retelling stories – Once upon a time.....  
One day..... Long ago.....  
*'What happened next?'*

First I will.....  
Next I would.....  
Then I.....  
After that I.....  
Finally I.....

**Explaining**



I..... because.....  
When I.....because.....  
After I.....  
How.....  
Why.....  
Where.....  
When.....

*Sometimes incorporating sequence  
language structures.*

Let's Talk Maths Year 1

Language function and progression in language structures (adapted from Tower Hamlets, 2009)

I know.....because.....

.....is in-between/after/before because.....

.....comes before.....because.....

.....comes after.....because.....

The answer is.....because.....



# Oracy Knowledge Organiser


## Let's Talk Toolkit

### Year 2

**Model, Speak, Repeat**  
**Every child shares their voice.**

**Oracy**  
**Let's Talk**      **Y2**

**Prediction/ Hypothesis**




I think this.....because.....  
 I know this, so I think .....  
 This will happen because.....  
 .....same.....  
 .....similar.....  
 .....different.....  
 I think.....because.....  
 I predict that....because.....  
 I think they will be alike  
 because they are both.....

**Argument/ Opinion**


No because.....  
 Yes because.....  
 I agree / disagree because...  
 I think..... because... and also  
 because.....  
 However.....  
 Also.....  
 I think.....because .....  
 I prefer.....because.....  
 My partner thinks.....  
 I agree/disagree because.....

**Describing**



It / This is.....and.....  
 This has ..... and .....  
 The.....is.....and.....  
 They are.....and.....  
 I feel.....because.....  
 This is a big, round, red, beach ball

**Comparison/Contrasting**



They are the same because.....  
 They are similar because.....  
 They are different because....  
 is.....and.....is.....  
 They are alike because they are  
 both.....  
 It feels different because this one... and  
 that one.....

**Deducing/Infer**



Say how the characters feel and explain why.

I think that.....because.....

This happened.....because.....

I know this.....

*What do you think happened?*

*How do you know that.....?*

**Evaluation**

I think my..... /book is....because...

Next time I could.....

I found...hard/easy because...

I like / dislike.....because.....

It was interesting because....

I like this because.....

I like the part where.....because.....

What I found hard about this work was.....

I found this piece of work hard/easy because...

**Retelling/Sequencing**



My partner said.....

First, Next, Then, After that, Finally...

At last .... Suddenly ....

'What happened next?' 'What did...?'

First..... (First put the hat on)

Next.....

After that.....

Finally.....

Last of all.....

**Explaining**



I..... because.....

When I .....because.....

After I.....

The.....because.....

We/They.....because.....

How.....

Why.....

Where.....

When.....

Let's Talk Maths Year 2

Language function and progression in language structures (adapted from Tower Hamlets, 2009)

I started at 5 because the.....

.....and.....are both.....

I jumped on/up in .....because.....      .....and.....are different in that.....

This makes.....so I .....

So then I.....because.....

I know .....because.....



# Oracy Knowledge Organiser

## Let's Talk Toolkit

### Year 3

**Model, Speak, Repeat**  
**Every child shares their voice.**

**Prediction/ Hypothesis**

Because I know that.....I know.....



Due to this.....I know that.....

I predict that.....because.....however/ meanwhile/therefore/also.....

I predict that.....after / as a result of .....

This is probable because..... ..and.....are different in that....therefore as a result.....

After.....I predict that.....

The outcome will be.....because.....  
*What do you think? How did you come to that prediction?*

**Argument/ Opinion**

An argument for is..... because.....

An argument against is.....because.....

I understand however / due to / but / therefore .....

I accept your decision however

I feel / believe..... because / as / due / to.....

I agree/disagree because.....

I appreciate/understand...’s opinion because/as/due to.....

However I feel.....because/as/due to.....

My opinion/view is.....because/as/due to.....

I believe.....because.....

What is your opinion.....

How do you feel.....

Why do you feel.....

**Describing**



It looks/feels/sounds/smells like .....

It appears to be.....because.....

It seems to be.....as.....

I think it looks like.....due to.....

It reminds me of.....because / therefore / meanwhile.....

*Why? How? What? Tell Me About...*

**Comparison/Contrasting**



..... and.....are both .....

.....and.....are alike in that....

.....and.....are similar because.....

.....and.....are different in that.....

.....is.....but.....is.....

.....is.....but.....is.....

.....is.....while.....is.....

**Deducing/Infer**



I conclude that.....because.....

I found that.....because.....

As a result of....I conclude that...

After looking at the data/information/results I conclude that.....

On observing I found that.....

**Evaluation**

I found this worked .....because.....

Next time I could/would/.....

Maybe you could try.....

I feel that..... I enjoyed it because.....

.....was successful / ambitious because.....

You could improve this work by.....

**Retelling/Sequencing**



Once upon a time.....Once there was.....

As a result of..... Meanwhile.....

Later on..... Eventually .....

Unfortunately..... Luckily.....

I remember that.. Then this happened..

During..... Lastly..... In the end.....

To conclude / In conclusion.....

First..... because.....

Next.....however.....

Then.....therefore.....

Finally/Eventually/Lastly.....because..

**Explaining**



How.....

Why.....

Where.....

When.....

What.....

After.....

Then / As a result of / Later / because .....

Let's Talk Maths Year 3

Language function and progression in language structures (adapted from Tower Hamlets, 2009)

If you.....then.....

First..... After that.....

I know.....because.....

.....and..... are alike in that..... / .....and.....are similar because.....

.....is.....but.....is..... / .....is.....while.....is.....

When....., ..... / If....., .....

..... , so .....




# Oracy Knowledge Organiser

## Let's Talk Toolkit

### Year 4

**Model, Speak, Repeat**  
**Every child shares their voice.**

**Oracy**  
**Let's Talk**      **Y4**

**Prediction/ Hypothesis** 

Because I know that ....., I know that.....

Due to the fact that.....I know that.....will happen

Maybe it's because .....

I predict that...because...however...

Due to the fact that..... (extension of because)

As a result of...this will happen because...

All events lead on to...because...

Because...and...are similar, I predict that...will happen.

The outcome will be...due to...

Based on...I predict that...

After hearing all the evidence, I think that..... will happen

**Argument/ Opinion**

An argument for ...is..... because..... and....

An argument against ... is....because.....and..... I understand....

that...depending on the content but would argue....

I understand your point of view, however I disagree because.....

I agree/I disagree because... I appreciate ...'s opinion because..... Due to.....

However I think differently because.....

Most reasonable people would agree that.....because...

What is your opinion on the issue of bullying?

How would you feel if you were being bullied/in that situation?

**Describing** 

It looks/feels/tastes/sounds/smells like .....


It appears to be.....because.....

It seems to be like.....because.....

I think it looks like.....because.....

It reminds me of.....because.....

*Why? How? What? Tell Me About...*

**Comparison/Contrasting** 

.....and.....are both.....

.....and.....are alike in that.....

.....and.....are similar because.....

.....and.....have the following points in common: .....

One similarity between...and....is that...

Another is.....

A further.....

One difference is.....

A further difference.....

**Oracy**  
**Let's Talk**

# Y4

## Deducing/Infer



In conclusion, I would say that.....due to the fact that.....

My results make me think that.....because.....

Having analysed the data, I conclude that.....

## Evaluation

I enjoyed.....because.....

.....was successful / ambitious because.....

You could improve this work by.....

Maybe you could try.....

Next time I / you could / would.....

## Retelling/Sequencing



In the beginning.....  
 Subsequently..... (time connectives)  
 On the other side of the forest.....  
 Back at home .....  
 I remember that..... With hindsight.....  
 Reflecting upon.....  
 In the event that.....  
 Lastly.... In the end.....  
 To conclude / In conclusion / To sum up.....  
 Firstly...because/however/therefore/after a while/meanwhile/ in addition.....  
 Next..... Then.....  
 Finally/Eventually/Lastly.....  
 In conclusion.....

## Explaining



How.....  
 Why.....  
 Where.....  
 When.....  
 What.....  
 After.....  
 Then / As a result of / Later /  
 Meanwhile / Furthermore / Eventually  
 / In contrast to / Because

Let's Talk Maths Year 4

Language function and progression in language structures (adapted from Tower Hamlets, 2009)

We know that.....so/because..... / It can't be.....so/because.....

So it must be.....so/because..... / I agree/disagree with you because.....

A major difference between.....and.....is that.....

Some ways in which.....and.....differ are.....

....., So..... / ..... As a result, .....




# Oracy Knowledge Organiser

## Let's Talk Toolkit

### Year 5

**Model, Speak, Repeat**  
**Every child shares their voice.**

**Oracy**  
**Let's Talk** **Y5**

**Prediction/ Hypothesis** 

It is true that.....

Can we prove that.....

In conclusion.....

I would like to prove / disprove.....

Perhaps the reason is .....

I predict that.....

I believe / I think..... might / or.....

If..... Then.....

X has happened, therefore I think.....

**Argument/ Opinion**

In my opinion..... should be banned.

I have two main reasons for believing this. First of all, as I'm sure you'll agree,.....

My second important reason for wanting to ban..... is that.....

Perhaps some people would argue that . .....that.....

However, I would point out that.....


It is clear that a ban on..... would be a great step forward!

Therefore / In my opinion / I believe

He considers...

It is my opinion that.....

however others may/might believe.....


**Describing** 

In comparison to.....

*Similes e.g.* As innocent as a lamb.  
As tough as nails.

*Metaphors e.g.* Drowning in a sea of grief.  
Hope is on the horizon.

*Idioms e.g.* Stabbed in the back.  
Takes two to tango.

**Comparison/Contrasting** 

In some ways....and.....are alike.

For instance they both.....

Another feature they have in common is that.....

Furthermore they are both.....

However they also differ in some ways.

For example.....while.....

Another difference is.....

**Deducing/Infer**



The fact is.....

In effect.....

Given that.....then.....

I deduce/deduct.....

I have worked out.....

In conclusion.....

I conclude.....

**Evaluation**

My view is that...because.....

This is supported by the fact that.....

In my opinion....furthermore  
.....However.....

Possible improvements may include.....

**Retelling/Sequencing**



*First, Next, Then, After that, Finally...*

*'What happened next?' 'What did...?'*

Meanwhile.....

Following this / that.....

In the beginning.....

**Explaining**



Because of..... x happened

For example.....

In conclusion.....

To begin with.....

As a result of.....

The reason(s) for.....

Let's Talk Maths Year 5

Language function and progression in language structures (adapted from Tower Hamlets, 2009)

I think the question means.....so the answer would be.....

I know that.....therefore I would try out.....

If the.....add up to.....then the total number must be.....

Knowing this means we can work out what's missing!

..... as a result, .....

.....therefore.....

The reason..... is that..... is due to.....




# Oracy Knowledge Organiser

## Let's Talk Toolkit

### Year 6

**Model, Speak, Repeat**  
**Every child shares their voice.**

**Oracy**  
**Let's Talk**      **Y6**

**Prediction/ Hypothesis** 

Based on the evidence I have been presented with, I can conclude.....

Taking everything into account...

Having analysed.....

Having pondered.....

If we accept this hypothesis, what else will be true?

Given this, it is likely that .....

In light of.....I predict.....

There is a high / low probability.....

The chances of/The likelihood of/Due to the fact that/Upon consideration of the relevant factors

**Argument/ Opinion**

On the one hand.....but.....

Convince me that.....

I am convinced.....

Given that.....

Consequently / Based on fact / Because of my beliefs.....


To hold the view / After consideration

After / On reflection

It is my understanding that.....

The facts lead me to the conclusion that.....


**Describing** 

In comparison to.....

*Similes e.g.*      As innocent as a lamb.  
                              As tough as nails.

*Metaphors e.g.*    Drowning in a sea of grief.  
                              Hope is on the horizon.

*Idioms e.g.*            Stabbed in the back.  
                              Takes two to tango.

**Comparison/Contrasting** 

In some ways.....and.....are alike.

For instance they both.....

Another feature they have in common is that..... Furthermore they are both.....

However they also differ in some ways.


For example.....while.....

Another difference is that.....whereas.....

Finally.....but.....

The similarities/differences seem more significant that the similarities/differences because.....

**Oracy**  
**Let's Talk**      **Y6**

**Deducing/Infer** 

The facts lead to.....

Based on.....

Been lead to the conclusion that.....

The evidence leads to.....

Having considered.....

This infers that.....

**Evaluation**

My view is that.....


In my opinion.....

This is supported by the fact that.....

Furthermore.....however...  
.....

Possible improvements may include.....

Or alternatively.....

**Retelling/Sequencing** 

*First, Next, Then, After that, Finally...*  
*'What happened next?' 'What did...?'*

In summary.....


The consequence of.....

Whilst X was..... Y was.....

During X – Y happened.

Initially the..... were.....

However.....

**Explaining** 

..... such as .....

Due to.....x has / is.....

In summary.....

Owing to.....x has / is.....

This has altered.....

Evidently.....

Let's Talk Maths Year 6

Language function and progression in language structures (adapted from Tower Hamlets, 2009)

First I.....Then.....Next.....Finally.....

I approached it methodically (by).....

I was systematic.....(when/because)

I looked at the whole problem and broke it down into steps.....

We could possibly.....or.....

So far I have discovered/worked out that.....