

# Sports Premium Funding 2023-2024



**PEAR TREE**  
COMMUNITY  
JUNIOR SCHOOL

*With trust & care we will grow & flourish*



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- a) Develop or add to the PE and sport activities that your school already offers
- b) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

**Funding received: £19,510**

*#Greater #Better #Stronger*



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Key indicator	School focus:	Actions to achieve:	Funding allocated:	Ongoing Evidence and impact Review:	Sustainability and suggested next steps:
<b>The engagement of all pupils in regular physical activity</b>	<ul style="list-style-type: none"> <li>Improve the physical activity of pupils during lesson time and break times</li> <li>PE delivery supported by the implementation of Real PE</li> <li>Physical activity to support wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>Baseline fitness for Y3 pupils</li> <li>2 hours of physical activity and PE per week for all pupils</li> <li>Sports week during summer term</li> <li>Breakfast club – physical activity planned in</li> <li>Lunch physical activity clubs daily</li> <li>Dance club (Lunch)</li> <li>Afterschool sports clubs (4 days a week)</li> <li>Brighter Futures – mentor to lead mentoring and physical activity sessions</li> </ul>	<p><b>PE HLTA £5000</b></p> <p><b>One School of Dance - £1800</b></p> <p><b>Brighter Futures – £2500</b></p> <p><b>Playground Markings - £1500</b></p>	<ul style="list-style-type: none"> <li>All children received 2 hours of PE</li> <li>There was an increase in the engagement with after school and lunchtimes sporting and physical activity</li> <li>Activity trackers supported engagement of pupils with with ‘active days’</li> <li>Lunch time saw good engagement with dance club (2 x per week) and multi sports clubs (2 x per week at lunchtime play</li> <li>Year 4 swimming sessions happened all year</li> <li>Offers of different sports to year groups including cricket, athletics</li> <li>School games Bronze Award achieved</li> <li>All children took part in sport days in the summer term</li> </ul>	<ul style="list-style-type: none"> <li><b>Real PE continuing but will delivered by PE specialist</b></li> <li><b>Increased mentoring through sport by Brighter Futures and Elite Football Development</b></li> <li><b>Full playground resurfaced (delayed from 2023-24)</b></li> <li><b>Starting work on a larger MUGA (available July 2025)</b></li> </ul>

Key indicator	School focus:	Actions to achieve:	Funding allocated:	Ongoing Evidence and impact Review:	Sustainability and suggested next steps:
<b>The profile of PE and sport being raised across the school as a tool for whole school improvement</b>	<ul style="list-style-type: none"> <li>Raise the profile of PE and Sport for all visitors and children.</li> <li>Leadership Development support through: DSSP and Trust activities</li> </ul>	<ul style="list-style-type: none"> <li>Increased and improved resources</li> <li>Playground to be resurfaced (Capital Expenditure) and new markings to be added</li> <li>DCCT membership/affiliation</li> <li>Attend network events</li> <li>Staff active wear and PE kit for children (school funded)</li> <li>School Games Silver award application</li> </ul>	<p><b>DCCT £2000</b></p> <p><b>Resources - £2500</b></p> <p><b>Playground Markings - £1500</b></p>	<ul style="list-style-type: none"> <li>Use for social media/website</li> <li>Successful lunchtime club with AM sports</li> <li>Girls and boys’ football team entered the Derby League, cup and tournaments</li> <li>Sports visitors continued to be visit and promoted in school including a Gymnast who had represented GB</li> <li>Focus on girls and women in sport within the curriculum</li> <li>International football (men and women) including the Euros embraced and shared in school</li> <li>MUGA fully timetabled and used across curriculum and play times</li> </ul>	<ul style="list-style-type: none"> <li><b>DCCT affiliation</b></li> <li><b>Silver games mark:</b></li> <li><b>Sport leaders</b></li> <li><b>Feedback from pupils</b></li> <li><b>Community links</b></li> <li><b>Daily activity (including kit)</b></li> <li><b>OPAL lunchtimes</b></li> <li><b>Increasing Intra school events</b></li> </ul>



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Key indicator	School focus:	Actions to achieve:	Funding allocated:	Ongoing Evidence and impact Review:	Sustainability and suggested next steps:
<b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	<ul style="list-style-type: none"> <li>• CPD provided to ensure Real PE is embedded into school curriculum</li> <li>• Up-skilling the staff in order to improve progress and achievement of all pupils</li> <li>• Ensure pupils can benefit from high quality PE and Sport Provision</li> </ul>	<ul style="list-style-type: none"> <li>• CPD provided through staff meetings and coaching.</li> <li>• External CPD provided by Real PE</li> <li>• Brought in PE lesson plans and aids</li> </ul>	<b>Real PE - £5000</b>	<ul style="list-style-type: none"> <li>• <b>REAL PE training continued to be accessed by all staff</b></li> <li>• <b>Access to online training and delivery materials</b></li> <li>• <b>Teachers' confidence increased</b></li> <li>• <b>Model lessons by PE leaders in school</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Real PE Training to be continued</b></li> <li>• <b>Model Lessons by PE specialist</b></li> </ul>

Key indicator	School focus:	Actions to achieve:	Funding allocated:	Ongoing Evidence and impact Review:	Sustainability and suggested next steps:
<b>Broader experience of a range of sports and activities offered to all pupils</b>	<ul style="list-style-type: none"> <li>• Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</li> <li>• Competitions and showcases</li> </ul>	<ul style="list-style-type: none"> <li>• Embed curriculum skills through updated progression maps</li> <li>• Link after school clubs with competitions and festivals coming up.</li> <li>• External visitors to lead workshops and assemblies including athletes</li> <li>• Lunch clubs offered in multisport and dance</li> </ul>	<b>School Clubs £500</b>	<ul style="list-style-type: none"> <li>• <b>Wide range of school clubs and activities offered through curriculum, lunchtimes, after school and Flourish Fridays including</b> <ul style="list-style-type: none"> <li>• Football</li> <li>• Multi sports</li> <li>• Rugby</li> <li>• Basketball</li> <li>• Hockey</li> <li>• Netball</li> <li>• Badminton</li> <li>• Gymnastics</li> <li>• Cycling</li> <li>• Boxing</li> </ul> </li> <li>• <b>Real PE offer a focus on fundamental Movement skills, highlighting need for intervention is then picked up by physical literacy. Skills and fundamental movement are then practice though a variety of sports</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>School clubs to continue – new school Lead for Enrichment and clubs based on Physical Activity</b></li> <li>• <b>Increase offer</b></li> </ul>



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Key indicator	School focus:	Actions to achieve:	Funding allocated:	Ongoing Evidence and impact Review:	Sustainability and suggested next steps:
<b>Increased participation in competitive sport</b>	<ul style="list-style-type: none"> <li>Increase pupils' participation in the School Games and a range of competitions</li> <li>Competitive sport for girls e.g. Football</li> </ul>	<ul style="list-style-type: none"> <li>In school competitions</li> <li>Football leagues and fixtures</li> <li>Attend competitions and Festivals including:               <ul style="list-style-type: none"> <li>Army Boot Camp</li> <li>Mega Festival + (SEND)</li> <li>Cricket</li> </ul> </li> <li>Transport provided</li> </ul>	<b>Transport £1000</b>	<ul style="list-style-type: none"> <li>Girls and boys football team</li> <li>Mini Olympics</li> <li>Transform Sporting events</li> <li>Army boot camp</li> <li>Mega-festival (<b>SEND</b>)</li> <li>Cricket</li> </ul>	<ul style="list-style-type: none"> <li><b>Continue teams and add competitions</b></li> <li><b>Increase opportunities through Transform Trust Derby Partnership</b></li> </ul>



# Swimming Reporting 2023-2024

Key Indicators	%
Swim competently, confidently and proficiently over a distance of 25m	23%
Use a range of strokes effectively	23%
Perform safe self-rescue in different water based situation	17%