

Sports Premium Funding 2025-2026



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- a) Develop or add to the PE and sport activities that your school already offers
- b) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Funding received: £19,590

#Attend #Engage #Progress



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Key indicator	School focus:	Actions to achieve:	Funding allocated:	Expected Outcomes	Review and next steps:
The engagement of all pupils in regular physical activity	Ensure all pupils access high-quality PE and regular physical activity throughout the week.	• Maintain 2 hours of PE for all pupils weekly. • Continue One School of Dance provision (2x lunch per week). • Provide a range of after-school sports clubs (e.g. Football, Cricket, Roma Dance). • Maintain daily lunchtime physical activity led by AM Sports. • Support baseline fitness tracking and wellbeing-focused physical activity.	£3,000 (One School of Dance) £4,165 (AM Sports) £2,000 (School Clubs – 50% of cost)	• Improved pupil engagement and enthusiasm for physical activity. • Positive feedback from pupil voice and improved fitness baselines. • Increased participation in lunchtime and after-school activities.	• x2 weekly PE consistent across school • One School of Dance provision has been successful – plans in place for next year's offer to broaden the PE curriculum. 30 pupils attended Derby Festival of Dance. • Broad range of sports clubs and activities on offer – enhanced for following year • Increase in extra-curricular participation of 56% from Autumn to Summer.
Key indicator	School focus:	Actions to achieve:	Funding allocated:	Expected Outcomes	Review and next steps:
The profile of PE and sport being raised across the school as a tool for whole school improvement	Strengthen PE as a key driver for wellbeing, attendance, and school ethos.	• Maintain DCCT affiliation for events, competitions, and curriculum support. • Participate in local and Trust-wide sporting events. • Celebrate achievements via assemblies, newsletters, and social media. • Promote School Games Mark.	£3,050 (DCCT)	• High visibility of PE across school life. • Improved engagement in DCCT events. • Positive role models and pupil ambassadors for sport.	• Broad range of sporting events and competitions engaged in • CPD offer utilised through DCCT • Active Schools Program established • Partnerships with external clubs e.g. Derbyshire Cricket



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Key indicator	School focus:	Actions to achieve:	Funding allocated:	Expected Outcomes	Review and next steps:
Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Ensure all staff deliver high-quality, inclusive PE lessons.	• Continue implementing Real PE across the school. • Provide in-school CPD and staff coaching. • Support new staff through observation and mentoring. • Access Real PE online resources and impact reports.	£695 (Real PE)	• Staff confidence increased (based on Real PE surveys). • Consistent delivery of high-quality PE lessons. • Improved progression and pupil outcomes.	• Real PE no longer required – Sensory Circuits, Physical Literacy & curriculum offer to target FUNdamental movement skills • CPD offer – DCCT • ECT Program – DCCT • Appointed Sports Coach

Key indicator	School focus:	Actions to achieve:	Funding allocated:	Expected Outcomes	Review and next steps:
Broader experience of a range of sports and activities offered to all pupils	Broaden exposure to diverse sports, including cultural and creative physical activities.	• Continue partnerships with EFD (Elite Football Development) – half day a week (1/3 of total). • Deliver a range of sports through after-school clubs. • Provide opportunities for all pupils to experience new activities (e.g. cricket, dance, multi-sports). • Link extracurricular clubs with upcoming competitions.	£4,680 (EFD – 1/3) £2,000 (Transport)	• Broader sports participation across gender and background. • Links between extracurricular offer and competition calendar. • Strong pupil engagement in new activities.	• Sports Coaching and PPA cover has offered a broad range of sports • Local links established • Good engagement levels across school • Field Hockey introduced to curriculum. • Archery taster event for Year 6. • Exposure to a range of sports through local festivals .



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Key indicator	School focus:	Actions to achieve:	Funding allocated:	Expected Outcomes	Review and next steps:
Increased participation in competitive sport	Ensure pupils have access to local, Trust, and regional competitions.	• Attend inter-school and Trust-wide competitions (football, cricket, athletics). • Ensure both girls' and boys' football teams participate. • Provide transport for competitions. • Host intra-school events and sports day.	Included in Transport £2,000	• Pupils regularly participating in competitions. • Increased confidence and teamwork. • Representation across all year groups.	• Expand participation in girls' and mixed competitions. • Continue hosting internal sports tournaments. Look at feasibility of hosting inter-school competitions for the local area/trust.

Summary of 2025–26 Spend

Provider / Category	Total Cost (£)	Sports Premium Contribution (£)	School Contribution (£)
One School of Dance	£4,773.60	£3,000 (63% contribution)	£1773.60
EFD	£14,040	£4,680 (33% contribution)	£9,360
AM Sports	£5,705	£4,165 (73% contribution)	£1,540
DCCT	£3,050	£3,050	–
Real PE	£695	£695	–
Transport	£2,000	£2,000	–
School Clubs (50%)	£4,000	£2,000 (50% contribution)	£2,000
Totals	£34,263.60	£19,590	£14,673.60

Swimming Reporting 2025-2026

As many of our pupils do not access swimming beyond school lessons, we have committed to doubling our school swimming offer. Children, who now also swim in Year 2 (at Pear Tree Infant School), will now have a term of swimming in Year 3 and Year 4.

Key Indicators	%
Swim competently, confidently and proficiently over a distance of 25m	34%
Use a range of strokes effectively	31%
Perform safe self-rescue in different water-based situation	29%