Music development plan summary:
Pear Tree Community Junior School

Overview

Detail	Information
Academic year that this summary covers	2026-27
Date this summary was published	20th July 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	Amy Hassall
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Derby Music Hub https://www.derbyshiremusichub.org.uk/
Name of other music education organisation(s) (if partnership in place)	Derby and Derbyshire Music Partnership

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Curriculum Access and Allocation: We publish our music curriculum for each year group online, detailing how we increase access for disabled pupils and support SEND students. Our curriculum information specifies the weekly time allocation for music education per key stage and term or half-term of the academic year. For more details, refer to our Music Curriculum Progression Documents (Music).

Guidance and Opportunities: Our music curriculum follows the model music curriculum (March 2021)/the national curriculum for music for teaching music for Key Stage 2. We offer opportunities for pupils to learn singing or instrument playing during lessons, including whole-class ensemble teaching.

Partnerships and Support: We collaborate with local music hubs and other music education organisations to enhance our music program and provide additional support

for our students. RockSteady and Derbyshire Music Partnership whole-class ensemble teaching.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Music Tuition Options: Our school offers a range of music tuition outside lesson time, including small-group, and large-group sessions for both instrumental (cello and violin) and vocal training. This includes tuition for various instruments (Rocksteady: keyboard, guitar, voice, bass and drums) with detailed information on charges, remissions, and subsidies available for eligible families, such as those qualifying for pupil premium.

Ensembles and Music Groups: Pupils can join various ensembles outside lesson time, such as choirs, instrumental ensembles, bands, and other music-making groups. Children from all year groups are able to join choir and ensembles for free as an after-school option.

Progression and Opportunities: Pupils can advance in music through instrument loans, weekend, after-school, or holiday programs like Saturday music centres, and by achieving qualifications or awards. Facilities are available for individual or group practice and rehearsal. The school also benefits from partnerships with local music hubs and other music education organisations to support co-curricular music activities.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Planned Musical Experiences: The academic year includes regular musical activities such as singing in assemblies (Year 5), school musical performances (Rocksteady, Christmas play), concerts (violin performances), and shows (Year 6 end of year show), along with trips to external concerts (Transform Trust Choir Performance earlier this year, Year 4 Riverside orchestra trip and trips to the QUAD Derby). These events are designed to involve pupils from various year groups either as participants or audience members.

Participation and Support: The school collaborates with local music hubs and music education organisations to enhance these musical experiences. These include opportunities to perform in cross-trust events such as bi-annual Performing Arts Festivals and the yearly Transform Choir performance.

In the future

This is about what the school is planning for subsequent years.

Planned Improvements: Future plans include enhancing curriculum music by increasing lesson time to one hour per week each term, introducing new instruments, and organising termly school performances; this includes Year 3 singing and nativity performances in addition to Year 4 violin performances and a short musical, Year 5 singing and performance and the Year 6 end of year performance. These changes aim to align with the 7 features of high-quality music provision.

Implementation Timeline: Specific improvements are scheduled for phased introduction in the coming years, with detailed timelines for each initiative to ensure a structured and effective enhancement of music education and experiences. More information about the improvements can be obtained from the school.

Further information

The Department for Education publishes a guide for parents and young people on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Our local music hub is Derby Music Hubhttps://www.derbyshiremusichub.org.uk/

Pear Tree Community Junior School is part of Transform Trust. Here is a link to the trust-wide music development plan Transform Trust Music Development Plan